

Holy Rood RC High School

S2 Information Evening

Wed 25 Feb - 2026



Welcome

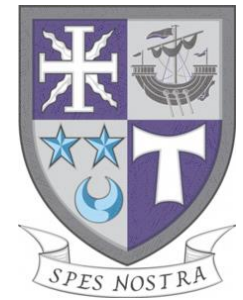


1. Welcome
2. S2 Review of Learning/Coursing
3. Support For Pupils

Mrs Daly (Head Teacher)

Mr Campbell (Depute Head Teacher)

Mr Kiernan (S2 Year Head)



Supporting Our Young People and Our Families

Extract from School Mission Statement

- “We aim to deliver high standards of effective learning and teaching, in a supportive and nourishing environment to enable all pupils to develop positive attitudes towards learning, **achieve their full potential, develop self worth and build the resilience** and self awareness required for life”.

S2 Review of Learning & Cursing Information

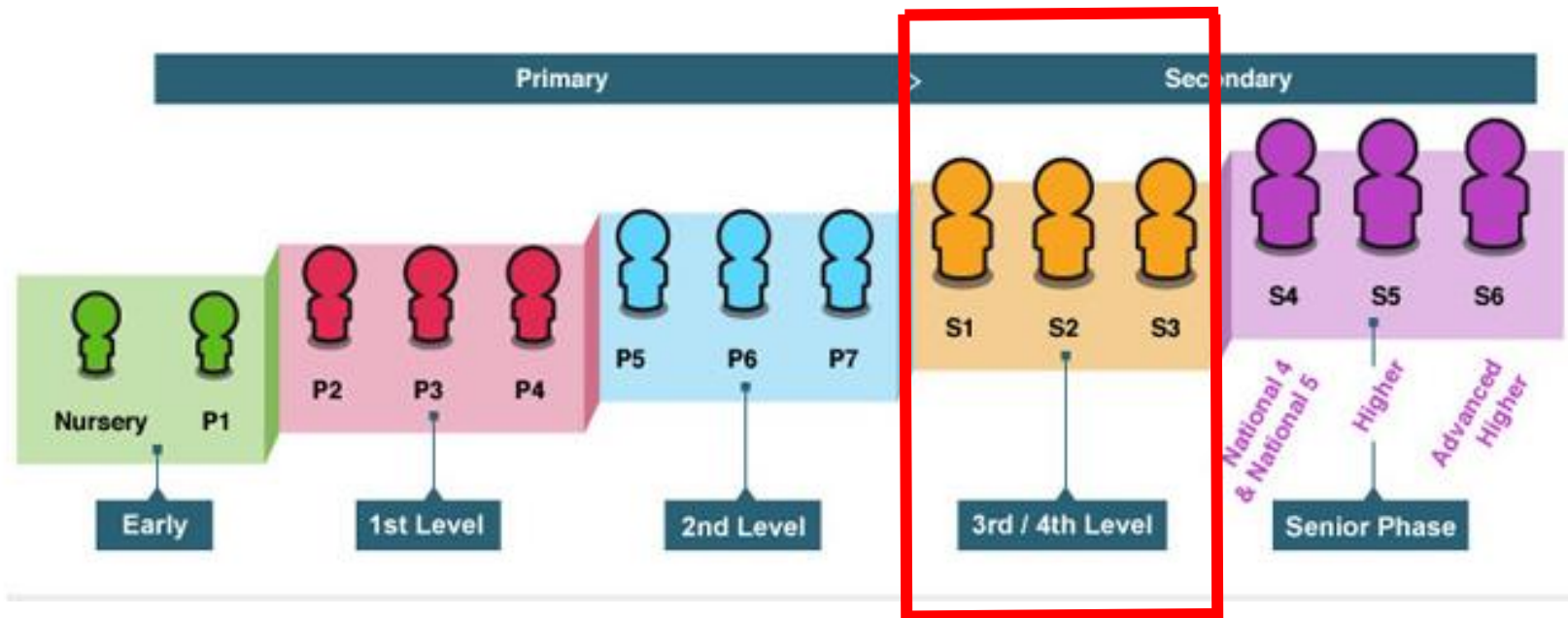


S2 Review of Learning 2026



- **What does the Curriculum look like in S3?**
- **Which subjects will pupils study in S3?**
- **How does S3 prepare pupils for qualifications in the Senior Phase?**
- **Are pupil choices now fixed until the end of S4?**

Where are Pupils Currently at?



What does the Curriculum Look like in S3?

- Our Curriculum in S3 meets the national guidelines, providing breadth & depth.
- All Pupils will continue to study Maths, English and a Modern Language (French or Italian).
- Pupils make 5 additional choices from each subject area to make up 8 Subject Choices.
- All Pupils will continue to receive RE, PE and PSE on the timetable as core subjects.



S3/4 Curriculum Offer	
	Maths
	English
	Modern Language
	Social Subjects
	Science
	Exp Arts/HWB
	Technologies
	Free Choice
	RE
	PE
	PSE
	Tutor Time

Which Subjects can Pupils Choose?



S3 Course Choice - Column Structure and Proposed Subjects Choice 2026

1	2	3	4	5	6	7	8
English	Mathematics	Italian	Business Management	Biology	Art and Design	Accounting	Administration and IT
			Geography	Chemistry	Drama	Administration and IT	Art and Design
CORE			History	Physics	Media Studies	Animation (NPA 5)	Biology
Personal and Social Education			Modern Studies	Science (Nat3/Nat4 only)	Music	Business Management	Chemistry
Physical Education			People and Society (Nat3/Nat4 only)		Physical Education	Design and Manufacture	Drama
Religious and Moral Education						Graphic Communication	Fashion and Textiles
						Health and Food Technology	French
Wider Achievement						Photography (NPA 5)	Graphic Communication
Duke of Edinburgh Bronze Award						Physics	History
						Practical Cookery	Modern Studies
							Music
							Musical Theatre
							Physical Education
							Practical Woodwork
			Social Subjects	Science	Expressive Arts/HWB	Technologies	Free Choice
4	4	3	3	3	3	3	3

Number of Periods Allocated

Curriculum in S3



- **What about Column 8?**

- Additional Elective choice
- Provides breadth to the S3 Curriculum
- Success in SQA examinations
- Wider range of options to choose from in S5

- **Wider Achievement Opportunities**

- Duke of Edinburgh – Bronze Award
- S3 Profiles – Skills Focus
- Youth Philanthropy Initiative – RBV Award Level 4



New S3 Course Choice Booklet



- The new course choice information booklet is available on the Holy Road website.



- The booklet can be accessed by clicking the following links.

- It is important that you read the booklet to ensure that you are aware of what each subject entails.

BUSINESS MANAGEMENT	NATIONAL 4/5 & NPA LEVEL 5
<p>WHAT IS BUSINESS MANAGEMENT?</p> <ul style="list-style-type: none"> In this course pupils will learn about how businesses are formed, how they develop and grow and the key functional areas of business – Marketing, Finance, Operations, and Human Resources. 	<p>SKILLS DEVELOPED ON THIS COURSE</p> <ul style="list-style-type: none"> Initiative Communicating Leading Curiosity Creativity Critical Thinking
<p>WHAT WILL I LEARN?</p> <p>Understanding Business - Pupils will learn about the features and objectives of different business organisations, along with the internal and external factors – political, social, technological, economic and competitive – which affect decision making in business.</p> <p>Management of Marketing & Operations - Pupils will learn about the role of Marketing including market research techniques, product life cycles, pricing strategies, and the use of ICT in marketing. The role of Operations will also be studied including choosing a suitable supplier, stock management, quality control methods, and the use of technology in operations management.</p> <p>Management of People & Finance - Pupils will learn about the role of Human Resources including recruitment and selection processes, training, motivating, and retaining staff, employment law and the role of Finance including sources of finance, managing cash flow, break-even charts and key financial statements.</p>	
<p>GENERAL INFORMATION</p> <p>This course requires good literacy skills and National 4 has 3-unit assessments and an Added Value. National 5 Business assignment that is worth 25% of the overall grade. The exam paper is worth 75% of the overall grade. Level 5 NPA Business & Marketing will be discussed in S4 on an individual basis, depending on performance in S3 and the S4 prelim. This is achieved through coursework; however, it is important to note that the Level 5 NPA does not have a pathway to Higher Business Management in S5/6.</p>	
<p>CAREER PATHWAY</p> <p>National 4 > National 5 > Higher (in school) Beyond school, a qualification in Business can lead to further study at College and University in areas such as Marketing, Finance, International Business and Economics. There are also a number of other...</p>	

CHEMISTRY	NATIONAL 4/5
<p>WHAT IS CHEMISTRY?</p> <ul style="list-style-type: none"> Chemistry is finding out about the world around us by experimenting. Chemists devise experiments to see how different chemicals interact. They carefully record what they have learned to put the information to good use. 	<p>SKILLS DEVELOPED ON THIS COURSE</p> <ul style="list-style-type: none"> Studying Chemistry gives pupils a wide range of skills which are highly sought after by employers. Chemists are excellent problem solvers and investigators. They have strong communication and numerical skills and a broad scientific knowledge which helps in scientific, engineering and many other careers.
<p>WHAT WILL I LEARN?</p> <p>The majority of pupils will follow a National 4 or National 5 course involving the following units:</p> <p>Chemical Changes and Structure Pupils will find out about basic atomic structure: what they are made of and why they react. They will find out about different chemical reactions involving acids and alkalis. The importance of acids in food and drink, and their impact on health will be studied.</p> <p>Nature's Chemistry Pupils will study how Chemistry relates to our everyday energy needs on both an individual level (food and drink) as well as society as a whole. How Chemistry can be used to tackle large scale environmental issues is an integral part of this unit.</p> <p>Chemistry in Society This unit will focus on the earth's limited resources, including the use of metals and new materials. Environmental and economic issues are considered throughout this unit.</p>	
<p>GENERAL INFORMATION</p> <p>National 4 Chemistry is assessed within the school. Pupils must pass the 3 units of work (including practical work) and an additional research unit (AVU) to complete the course. National 5 Chemistry is assessed externally. This is made up of a written paper (SQA examination – 80%) and a research project (Assignment – 20%).</p>	
<p>CAREER PATHWAY</p> <p>Achievement in Chemistry National 4 can provide progression to one of the following courses – NS Chemistry, NS Health Sector or NS Laboratory Science. A pass in NS Chemistry can provide progression to Higher Chemistry or potential apprenticeships/College courses. Qualifications in Chemistry are highly regarded by employers and in future education. This can open the door to many areas of STEM industries.</p>	

Faculty Curriculum Maps:



Welcome to Holy Rood RC High School

Access Curriculum Pathways through the school website.

HOLY ROOD RC

EXPRESSIVE ARTS



Love * Forgiveness * Justice * Compassion



S3 Subject Choice 2026

2 Feb 2026



**Ready to
Make
Choices.**

- All Information has been shared with S2 Pupils via school email.
- ***Click the link to the MS Form (S3 Subject Choice 2026)***
- Complete the MS Form by completing all questions
- Click Submit

Preparation for National Qualifications



How does S3 help prepare pupils for the Senior Phase?

- In S3 pupils start to build a platform of knowledge in each subject to help prepare for the National Qualifications in S4.
- Clear progression to ensure that pupils are ready to progress to the level of qualifications in the Senior Phase that is in line with their potential
- Strong emphasis on skills development.

Are pupil choices now fixed until the end of S4?

- S3 Review of Learning - At the end of S3, possibility of vocational courses.
- Choices are generally fixed until the end of S4.



Qualification Pathways

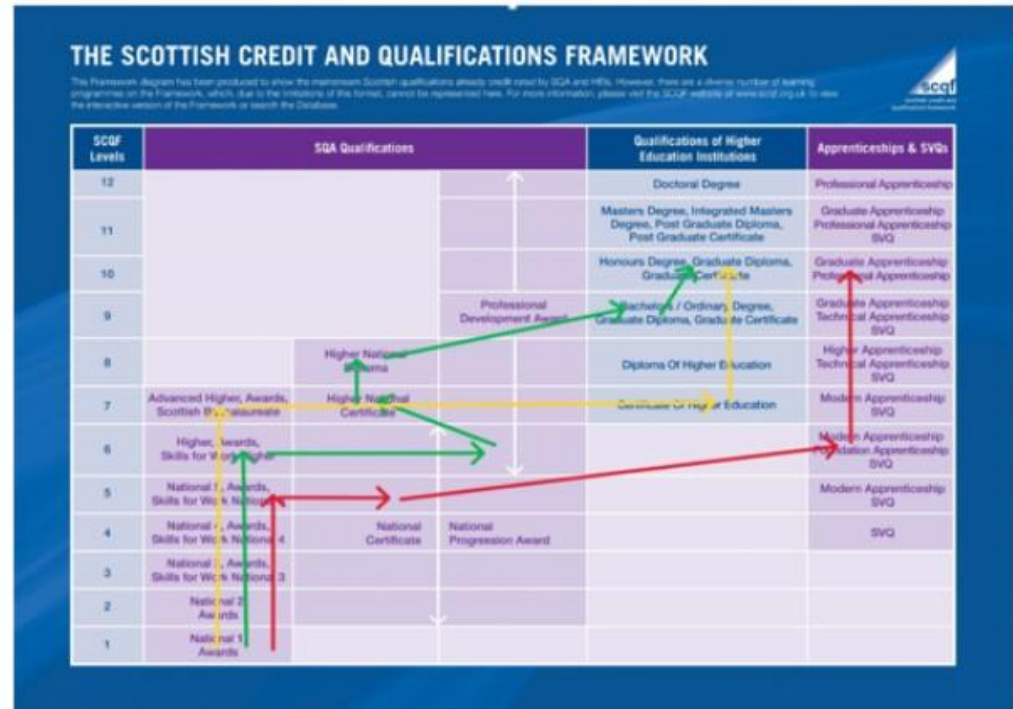


What is the SCQF?

- The Scottish Credit & Qualifications Framework (SCQF) is our National learning framework.
- Qualifications measured by 12 levels. 1 is the simplest, 12 the most complex.
- All qualifications have Credit Points which shows the amount of hours it will take to complete. 1 Credit Point = 10 hours of learning. (Nat 4, 5 and Higher all = 24 credit points)
- Over 10,000 qualifications sit on the framework including –
School, College, University, Apprenticeships, Workplace, Youth work and many more!
- Helps everyone understand the value of different qualifications

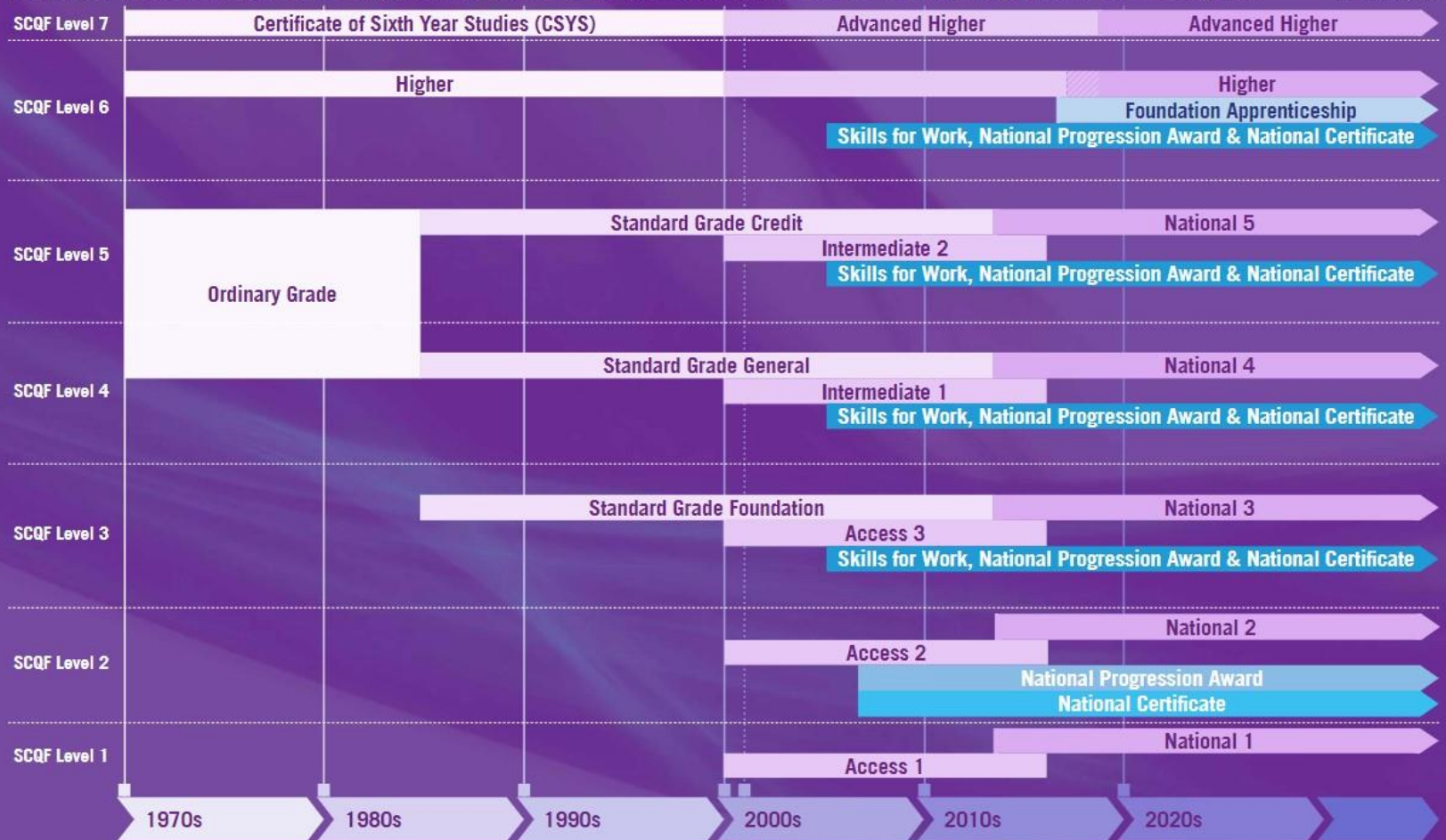
Why do I need to know?

- Help you make better informed decisions on what qualifications are right for you
- Use the SCQF to map out where you want to go and which route to take to get there →
- Boost your confidence! You can better understand the level of learning you have achieved.
- Pass on this knowledge to fellow pupils, parents and employers!



SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website (www.scqf.org.uk). More information on current qualifications in the table can be found by visiting the SQA website (www.sqa.org.uk/cfe).



2001: Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

Key Dates



Coursing assembly:
Wednesday 4 February



Coursing MS Form Live:
Wednesday 4 Feb – Tutor Time



S2 Parents Information
Evening: **Tuesday 10 March**



Final Course Choices :
Friday 13 March

How we help your young person in school

SDS are in schools to help young people understand the world of work.

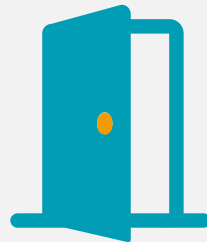
To help them develop and use their career management skills as they move throughout school.

We do this through our online service, My World of Work, and in person through our careers advisers.

Young people may meet their school careers adviser...



In class at a group session



At drop-in sessions



At one-to-one appointments





Career Management Skills



The big five



How do I like to learn?



Where could these options take me?



What subjects do I enjoy?



What subjects am I good at?



Seek advice from people who know you well- YOUR NETWORKS !



Where to find some help..

My World of Work Website

Let's help you **make your choices**



Explore your future with the **Option Choices tool**

Imagine your future using our Option Choices tool. Simply search by subjects or jobs you're interested in and we'll help with the rest!

[Try Option Choices →](#)



Five questions to help you choose

Ask yourself these five questions to help you make your option choices.

[View article →](#)



The school subjects behind **Scotland's stars**

Check out how some well-known Scots used their school subjects to get into amazing careers.

[View article →](#)













My Career Options

↓

Industries Section

<h3>Agriculture and land</h3> <p>Discover opportunities to feed the country through sustainable food production and help tackle the greenhouse gas emissions through this industry.</p>	<h3>Chemical sciences</h3> <p>Join the industry that make life-saving drugs and fuels of the future.</p>	<h3>Construction and built environment</h3> <p>The construction industry lies at the heart of Scottish society. Learn more about how you can become part of this thriving workforce.</p>	<h3>Creative</h3> <p>Do you have big ideas? Put them into practice by becoming a producer, a sound engineer, a designer...your horizons are as broad as your imagination.</p>
 <h3>Digital technologies</h3> <p>Digital technologies are the force behind every modern business. By working in this field you'll build skills that will ensure you're permanently in demand.</p>	 <h3>Energy</h3> <p>Find your place in the energy industry - one of Scotland's biggest economic assets and the source of countless exciting career options.</p>	 <h3>Engineering and manufacturing</h3> <p>Engineers are creative and hands on. They design, create, test and improve all sorts of products and processes. From buildings in your local community to railways and aircrafts - bring creations to life as an engineer.</p>	 <h3>Financial services</h3> <p>This diverse industry offers jobs for everyone from accountants and bankers to IT staff and marketing officers. Explore the different job opportunities this industry has to offer.</p>
 <h3>Food and drink</h3> <p>Scotland's food and drink is known and loved world wide. Be part of the industry that makes</p>	 <h3>Healthcare</h3> <p>If you thrive on helping others, a career in this industry is a natural choice. Make a real difference in</p>	 <h3>Life sciences</h3> <p>Scotland is at the global forefront of life sciences. Explore the many ways you can join this dynamic</p>	 <h3>Social care</h3> <p>Are you passionate about caring for others? A career in social care might be right for you. You could</p>

How do we support pupils with their Review of Learning?



- Personal and Social Education Curriculum
- Tutor Time/Special assemblies
- Consultation Process
- Pupil Interviews/1 to 1 chats

Work in PSE/Tutor Time



- **Skills, Interests and Qualities**
- **Careers Input**
- **My World of Work**
- **Report Reflection/Profiles**

Pupil Interviews

Informed by:

- Tracking Report
- Pupil strengths
- Interview with SDS Careers Adviser



Ongoing Support



- Pupils will be able to access information on each subject from a course choice handbook that can be accessed from the school website.
- The Year Head (Mr Kiernan) will be able to answer any questions pupils have.
- Pupils will be able to get information regarding potential careers from the My World of Work website <https://www.myworldofwork.co.uk>
- Stuart Inglis, Careers Advisor, will also be able to advise on potential careers and suitable courses.
- Subject teachers will be able to give you further information regarding the courses they teach.