

Holy Rood RC High School

S5 Course Information

Session 2026/27



INFORMATION FOR PUPILS RETURNING TO S5 – SESSION 2026-27

You are now making the important decision to return to school for fifth year. You will have to consider carefully your reasons for returning to school. We want to enable you to:

- **Add to your qualifications.** School is mainly about learning, if you wish to achieve National Qualifications at National 4, 5, Higher, Advanced Higher or other SCQF awards like NPAs.

You should choose to study courses which will give you the best chance of achieving awards at the highest possible level. Your Year Head will help you with this.

- **Take more time to think about future plans.** You may still be unsure about what you want to do when you leave school. If so, make an appointment with Stuart Inglis, Skills Development Scotland (Stuart.Inglis@sds.co.uk) as soon as possible.
- **Play a greater role in the life of the school.** We expect senior pupils to play a bigger part in the life of the school. You may be invited to represent the school at outside events or to support the work of teachers. Every senior pupil will be expected to act as an ambassador for the school and to set an example to younger pupils.

Before returning to S5 you will be interviewed by a member of the Pupil Support Team about your subject choices and your commitment to the Senior School.

NEW QUALIFICATIONS – WHAT LEVEL OF COURSE SHOULD I CHOOSE?

When selecting your course choices for 2026/27 you must make sure you know the appropriate level of course to choose. Your class teachers and Year Head can give you good advice about this. The table below will also help you consider the most appropriate level of course for S5:

Level of course studied in S4	Appropriate level of course in S5
National 3	National 4
National 4	National 5/NPA 5/Skills for Work
National 5	Higher
National Progression Awards (NPA) 4	National Progression Awards (NPA) 5
National Progression Awards (NPA) 5	National Progression Awards (NPA) 6

COURSE CHOICES FOR S5

As you prepare to move into the Senior School, a course choice programme gets underway:

1. **Your teachers** will talk to you about courses and recommend the level which is right for you.
2. **You** can read through the information provided about each of the different courses in your Course Information book. You can also discuss your possible choices with class teachers and Curriculum Leaders to make sure you are aware of the appropriate level of course for you.

Discuss your plans with parents/carers and Pupil Support staff who will help you in making the right course choices to meet your ambitions. At the end of this process, you must complete a course Option Choice Form using TOOLS. You will receive information on this in due course.

COURSE OPTION CHOICE SHEET

All pupils planning to return to school for S5 should choose **5 subjects**. Pupils should weight their courses in order of importance, one choice should be rated '1' – most important, one choice should be rated '2', one choice should be rated '3', one choice should be rated '4' and one choice should be rated '5' - least important. Please add a reserve choice to the list. This may help if the pupils' choices cannot be met.

OTHER LEARNING OPPORTUNITIES AVAILABLE FOR SENIOR PUPILS

Edinburgh College will be offering some courses for session 2026/27 which our pupils might be interested in studying during S5 and/or S6.

Pupils will be informed about college opportunities in February/March 2026. Places on the college courses are not guaranteed. If pupils are interested, they would have to complete an application for the course and attend an interview through Edinburgh College. If successful, the Learning Plan for 2026/27 for the S5/6 pupil would include school-based courses and a college course.

Many of the college courses are scheduled for a Tuesday and Thursday afternoon and this will correspond to one of the choices on the option sheet.

If you require further information, you should contact the following members of staff:

Mr. Mitchell, S4 Pupil Support Leader
Mrs. C Duffy, Support for Learning Leader
Mr. S Inglis, Skills Development Scotland Careers Adviser

Holy Rood RC High School

Higher Qualifications

Session 2026/27



ACCOUNTING

HIGHER

SQA AREAS OF STUDY

- Financial Accounting
- Management Accounting



SKILLS DEVELOPED ON THIS COURSE

- Numeracy/financial analysis skills
- Problem solving and decision-making skills
- Communication skills
- Management of risk and business development
- Leadership and management skills
- ICT skills
- Team working skills
- Analysis of data and presentation of information

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- National 5 Maths as a minimum
- Also passes in other related courses.
For example, Business Management, Maths, Science Subjects

COURSE INFORMATION

There are two main areas of focus:

Financial Accounting - Pupils develop their understanding of how to prepare routine and complex financial accounting information such as Manufacturing Accounts and year-end Financial Statements. They learn about current financial accounting regulations and apply them to a range of business structures, and how stakeholders use this information to assess an organisation's current financial position.

Management Accounting - Pupils develop their understanding of internal accounting procedures. They learn how to prepare information using a range of routine and complex accounting techniques such as Process Costing, Overhead Analysis and Investment Appraisal. They will also learn how management use this information when making decisions about the planning, control and future direction of an organisation.

ASSESSMENT

To achieve the course award at Higher Grade level the pupils will complete class assessments for each of the areas of study, along with the final course assessment which includes **an SQA Question Paper** and an **SQA Accounting Assignment**.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- College/University courses
- Employment in areas such as Accounting, Finance, Financial Management, Banking



IT & EMPLOYABILITY

For further information about this course please contact:

Curriculum Leader: Mr C Ash
Teaching Staff: Business Education
S5/6 Year Head

ADMINISTRATION & IT

HIGHER

SQA AREAS OF STUDY

- Administrative Theory and Practice
- IT Solutions for Administrators
- Communication in Administration

ENTRY REQUIREMENTS

- National 5 Administration & IT



SKILLS DEVELOPED ON THIS COURSE

- Develop a range of advanced IT skills for processing and managing information
- Develop a range of skills to communicate complex information effectively, making appropriate use of IT
- Acquire skills in managing the organisation of events
- Business literacy, business numeracy
- Team working, time/task management skills

COURSE INFORMATION

Administrative Theory and Practice – Pupils will develop their knowledge and understanding of personal effectiveness techniques used in the workplace, such as the strategies for effective time and task management and benefits of team working, cover customer care policies and strategies.

IT Solutions for Administrators – Pupils will develop the ability to use a range of advanced functions of IT applications including word processing, spreadsheets, databases, or emerging equivalent technologies. The software packages will be used to analyse, process and manage information in order to create and edit complex business documents.

Communication in Administration - Pupils will develop an understanding of barriers to communication and ways of overcoming them to ensure communication is understood. Needs of the audience when communicating will be considered along with the security and confidentiality of data in the workplace.



ASSESSMENT



To achieve the course award pupils must achieve the standards required in course assessments completed throughout the course along with a pass in the SQA final course exams.

The SQA course assessment will include a **question paper** and an **administration and IT assignment**. The assignment will require pupils to complete tasks relating to managing the organisation of an event.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- College courses in Administration and/or University courses in Business related subjects
- Employment in areas such as Administration, Finance, Human Resource, Events Management

IT & EMPLOYABILITY

For further information about this course please contact:

Curriculum Leader: Mr C Ash
Teaching Staff: Business Education
S5/6 Year Head

ART & DESIGN

HIGHER



SQA COURSE UNITS

- Art and Design: Expressive Activity
- Art and Design: Design Activity

SKILLS DEVELOPED ON THIS COURSE

- Producing focused investigative studies and market research for a complex design activity
- Skills in using a range of art and design materials, techniques and/or technology creatively
- Developing and refining a variety of personal and creative ideas for art and design
- Analysing and critically reflecting on artists' and designers' use of materials, techniques and/or technology
- Analysing the impact of social, cultural and other influences on artists' and designers' work
- Using a range of complex problem solving, planning and self-evaluation skills within the creative process

HIGHER – COURSE ENTRY REQUIREMENTS

- National 5

NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4

COURSE INFORMATION

Expressive Activity

This Unit helps pupils to develop their personal thoughts and ideas in visual form. In the Unit, pupils will develop critical understanding of artists' working practices and the social and cultural influences affecting their work. They will select stimuli and produce investigative drawings and studies. They will develop and refine their expressive ideas and artwork, experimenting with and using a range of materials, techniques and/or technology in 2D and/or 3D formats in response to the stimuli.

Design Activity

In this Unit pupils will plan, research and develop creative design work in response to a design brief. They will develop their creativity, problem solving and critical thinking skills as they consider complex design opportunities, and work to resolve design issues and constraints.

ASSESSMENT Component 1 — portfolio 200 marks
Component 2 — question paper 60 marks
Total marks 260 marks

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Advanced Higher-grade course if Higher has been achieved
- College/University courses
- Employment in areas such as (Graphic Design, Product Design, Fashion Design, Website Design, Games Design, Art Curator, Advertising, Architecture, Textile Design, Art Therapy, Publicity, Costume Design, etc)

EXPRESSIVE ARTS

For further information about this course please contact:

Curriculum Leader: Mrs Howgego
Teaching Staff: Expressive Arts
S5/6 Year Head

BIOLOGY

HIGHER

SQA COURSE UNITS

- DNA and the Genome
- Metabolism and Survival
- Sustainability and interdependence



SKILLS DEVELOPED ON THIS COURSE

- Analytical and problem solving skills
- Planning and designing
- Investigations/experiments
- Safely carry out investigations/experiments and record detailed observations and collecting data
- Drawing valid conclusions and giving explanations supported by evidence
- Communicating findings/information

HIGHER – COURSE ENTRY REQUIREMENTS

The course is suitable for pupils who are secure in their attainment of National 5 Biology.

COURSE INFORMATION

DNA and the Genome – pupils will develop knowledge through study of DNA and the genome. This unit explores the molecular basis of evolution and biodiversity, while the unit of life is emphasised in the study of gene expression.

Metabolism and Survival - analytical thinking and problem-solving skills will be developed in context, through investigation of how cellular respiration is fundamental to metabolism and by examining the stages of respiration.

Sustainability and Interdependence – pupils will develop knowledge by investigating how humans depend on sufficient and sustainable food production from a narrow range of crop and livestock species, focusing on photosynthesis in plants.



ASSESSMENT

To achieve the course award at Higher Grade all pupils must pass the course assessment. The final course assessment will include a question paper and an assignment.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Advanced Higher Grade courses
- College/University courses
- Employment in areas such as marine biology, hygienist, ranger ...



SCIENCE FACULTY

For further information about this course please contact:

Curriculum Leader: Mr A Gillies
Teaching Staff: Biology
S5/6 Year Head

BUSINESS MANAGEMENT

HIGHER

SQA AREAS OF STUDY

- Understanding Business
- Management of People and Finance
- Management of Marketing and Operations



COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- National 5 Business Management – Grade A/B
- For S6 beginners - passes in other Higher courses eg English, History, Modern Studies

SKILLS DEVELOPED ON THIS COURSE

- Problem solving and decision making skills
- Communication skills
- Management of risk and business development
- Leadership and management skills
- Numeracy/financial analysis skills
- Customer care
- ICT skills
- Team working skills
- Analysis of data and presentation of information

COURSE INFORMATION

Understanding Business - pupils will study the ways in which organisations in the private, public and third sectors operate. They will also analyse and evaluate the impact that the external environment has on an organisation's activity and how external factors can influence decision making.

Management of People and Finance - topics which will be studied include motivation, leadership, employment legislation and employee relations, sources of finance, understanding financial statements and ratio analysis.



Management of Marketing and Operations – the importance of marketing and a range of marketing techniques will be studied along with stock control methods, production and quality assurance techniques. Pupils will also assess the impact of technology on both marketing and operation functions.



ASSESSMENT

To achieve the course award at Higher Grade level the pupils will complete class assessments for each of the areas of study along with the final course assessment which includes **an SQA Question Paper** and an **SQA Business Research Assignment**.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- Advanced Higher Business Management
- College/University courses
- Employment in areas such as Marketing, Human Resource, Finance, Operations, Management.



IT & EMPLOYABILITY

For further information about this course please contact:

Curriculum Leader: Mr C Ash
Teaching Staff: Business Education
S5/6 Year Head

CHEMISTRY

HIGHER

SQA COURSE UNITS

- Chemical Changes and Structure
- Researching Chemistry
- Nature's Chemistry
- Chemistry in Society



SKILLS DEVELOPED ON THIS COURSE

- Applying knowledge of chemistry to new situations
- Interpreting information and solving problems
- Planning and designing experiments
- Safely carry out experiments, recording detailed observations and collecting data
- Drawing valid conclusions from research data
- Communicating findings/information

HIGHER – COURSE ENTRY REQUIREMENTS

- The course is suitable for pupils who are secure in their attainment of National 5 Chemistry.

COURSE INFORMATION

Chemical Changes and Structures – this unit covers the knowledge and understanding of controlling reaction rates and periodic trends and strengthens the pupil's ability to make reasoned evaluations by recognising underlying patterns and principles.

Researching Chemistry - this unit covers the key skills necessary to undertake research in chemistry. Pupils will research the relevance of chemical theory to everyday life by exploring the chemistry behind a topical issue.

Nature's Chemistry – pupils develop their knowledge and understanding of organic chemistry within the context of the chemistry of food and the chemistry of everyday consumer products, soaps, detergents, fragrances and skincare.

Chemistry in Society – pupils develop their knowledge and understanding of the principles of physical chemistry which allow a chemical process to be taken from the researcher's bench through to industrial production.



ASSESSMENT

To achieve the course award at Higher Grade all pupils must pass the course assessment. This will be assessed with a question paper and an assignment.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Advanced Higher Grade courses
- College/University courses
- Employment in areas such as teacher, geoscientist, phlebotomist

SCIENCE FACULTY

For further information about this course please contact:

Curriculum Leader: Mr A Gillies
Teaching Staff: Chemistry
S5/6 Year Head

DESIGN AND MANUFACTURE

HIGHER

SQA COURSE UNITS

- Design
- Materials and Manufacture

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- Design and Manufacture at National 5
- Art and Design at National 5 or Higher

SKILLS DEVELOPED ON THIS COURSE

- Research and evaluation.
- A range of graphics skills and techniques.
- Modelling and manufacturing.
- An understanding of the commercial implications of Designing and Manufacturing processes and their impact on society

COURSE INFORMATION

Design - pupils will gain the skills needed in order to progress from an initial brief to design proposals. They will develop experience in evaluating proposals in order to refine and improve them.

Materials and manufacture- Pupils will gain the skills needed in order to plan and produce models. They will also develop a strong appreciation of industrial techniques and processes.

ASSESSMENT

To achieve the course award at Higher Grade level the pupils have to pass assessments for all of the SQA units along with the course assignment and the external exam paper.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- College/University courses in product design, engineering, architecture, automotive design etc.
- Employment in areas such as design offices, architectural firms, engineering companies etc.

DESIGN,
ENGINEERING &
TECHNOLOGY

For further information about this course please contact:

Curriculum Leader: Miss K Grant
Teaching Staff: DET
S5/6 Year Head

DRAMA

HIGHER

SQA COURSE UNITS

- Drama Skills
- Production Skills
- Final Performance



SKILLS DEVELOPED ON THIS COURSE

- Confidence creating and presenting Drama
- Empathy and understanding
- Self-awareness through reflection and evaluation
- Teamwork and co-operation
- Confidence and self-motivation
- Knowledge and understanding a range of production and presentation skills
- Creativity and imaginative skills

Higher COURSE ENTRY REQUIREMENTS

- National 5

National 5 COURSE ENTRY REQUIREMENTS

- National 4
- Achieved level 3 during S1/S2 Drama.

Course Information

Drama is a group-based activity that is practical and experiential. It involves working with others in the creation and performance of stories. Drama helps pupils learn to work with others, cope with difficult situations, overcome challenges and develop confidence and self-worth.

Drama Skills: Pupils will explore, develop and present complex drama skills to audiences. By responding to text, pupils will also learn to develop character in a range of ways and improve understanding of dramatic concepts and social and cultural influences.

Drama Production Skills: Pupils will develop complex production skills particularly in acting and directing. Enhance understanding of technical dramatic skills and you will then use these skills necessary when presenting.

Assessment

Pupils will be assessed through a final **Presentation**. This is an externally examined presentation (worth 60%) and question paper (worth 40%). The practical exam can either be as an actor (performing for 10 minutes) or in a production role (lights, sound, costume, etc.). The written exam involves critically evaluating dramatic features and performance.

Career Pathways

Drama, through group work and participating in dramatic work helps you prepare for any job where you have to work with others. It teaches you to cope with difficult situations, people and unexpected situations and therefore is regarded highly by employers and further education. Destinations after completing the National 4/5 course are:

- Advanced Higher Drama at Holy Rood RC High School or College/University courses.
- Secure employment, having developed the confidence to interview and the skills to adapt to new challenges.

EXPRESSIVE ARTS

For further information about this course please contact:

Curriculum Leader: Mrs Howgego
Teaching Staff: Drama
S5/6 Year Head

ENGLISH

HIGHER

SQA COURSE UNITS

- Creation and Production
- Analysis and Evaluation

Higher – COURSE ENTRY REQUIREMENTS

- National 5

SKILLS DEVELOPED ON THIS COURSE

- Listening
- Reading
- Writing
- Talking
- Research and planning
- Literacy, analytical and evaluative skills.



COURSE INFORMATION

Creation and Production involves writing and presentation skills. The writing is about literature studied; reflective and personal topics and discursive/transactional subjects. There is also a requirement to produce and deliver a presentation verbally.

Analysis and Evaluation is about Reading and Listening skills. Pupils will write about texts they have read and demonstrate their listening skills in a variety of ways.

ASSESSMENT

HIGHER – to achieve the Course award at Higher level pupils will have to complete a pass at both units and submit a folio of written work. There is a final two paper exam which, along with the folio, will decide on the final grade.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Advanced Higher English
- College/University courses
- Employment in areas such as journalism, teaching, law, humanities subjects etc

ENGLISH AND LITERACY

For further information about this course please contact:

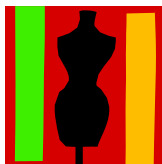
Curriculum Leader: Mr Munro
Teaching Staff: English
S5/6 Year Head

FASHION AND TEXTILE TECHNOLOGY

HIGHER

SQA COURSE UNITS

- Textile Technologies
- Fashion Item Development
- Fashion & Textile Choices



SKILLS DEVELOPED ON THIS COURSE

- Investigation and problem-solving skills in developing design ideas and item development proposals
- Developing ideas, planning, making and evaluating fashion/textile items
- Applying knowledge and understanding in the selection and use of appropriate textiles that are fit for the purpose
- Evaluating the suitability of fashion/textile items for specified purposes
- Selecting and applying a range of textile construction techniques
- Independent working

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- National 5 Fashion and Textile Technology
- National 5 English
- National 5 – creative subject eg Art
- Strong interest in fashion and making textile items

COURSE INFORMATION

Fashion and Textile Choices - pupils will investigate a range of issues influencing the fashion/textile industry. This could include ethical, environmental, economic, social and cultural issues. They will analyse how these issues influence decisions taken by industry and choices made by consumers and evaluate how fashion/textile items meet a range of consumer or industry needs.

Fashion Item Development - pupils will explore the fashion item development process. They will develop knowledge and understanding of how industry creates and develops fashion. They will produce their own fashion items to meet the needs of briefs and evaluate these items.

Textile Technologies - pupils will develop and apply their knowledge and understanding of textile technologies and construction techniques. They will explore the characteristics and properties of a range of textiles, and its uses, in making fashion/textile items.

ASSESSMENT

The course is assessed using a range of assessments:

SQA Practical Activity 30%

SQA Assignment 35% SQA

Question Paper 35%

CAREER PATHWAY

Successful completion of this course could support progression towards:

- College/University courses Degrees in Fashion & Textiles – design, interior design
- Employment in areas such as Textile/fashion designer, stylist, interior designer, marketing, retail

FOOD AND TEXTILE
TECHNOLOGY

**For further information about this course please
contact:**

Curriculum Leader: Mrs McGinley
Teaching staff: FTT
S5/6 Year Head

Design brief

FRENCH

HIGHER

SQA COURSE UNITS

- Understanding language
- Using language
- Assignment

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- National 5 – French

SKILLS DEVELOPED ON THIS COURSE

- Read, listen, talk and write in French
- Understand and use French language
- Apply knowledge of French
- Plan, research and apply language skills
- Develop literacy skills



COURSE INFORMATION

The course consists of two units:

- **Understanding Language**
- **Using Language**

Both units develop language skills and cover the **contexts** of society, learning, employability and culture

Pupils will:

- **Develop** and hone the **skills** which they have already acquired in the N5 course
- Increase their **knowledge** of the structure of the language and the **culture** of the countries in which the language is spoken
- Learn new skills of **presentation, discussion and translation**

ASSESSMENT

To achieve the course award the pupils complete the Writing Assignment and Performance(speaking) Exam along with an external exam which assesses the skills of reading, listening and writing.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- Advanced Higher French
- College/University courses
- Employment in areas such as law, journalism, interpreting/translating, media, management, teaching, travel and tourism, diplomatic service, broadcasting, catering and hospitality etc

LANGUAGES

For further information about this course please contact:

Curriculum Leader: Mrs C Cordiner

Teaching Staff: Modern Languages

S5/6 Year Head

GEOGRAPHY

HIGHER

SQA COURSE UNITS

- Physical Environments
- Human Environments
- Global issues

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- National 5

SKILLS DEVELOPED ON THIS COURSE

- Literacy
- Numeracy
- Communication skills
- Computer skills
- Graphical skills
- Logical reasoning
- Teamwork
- Investigation and research skills
- Problem posing and solving
- Empathy for people's needs and concern on a local and global scale



COURSE INFORMATION

Pupils will develop an understanding of the ways in which people and the environment interact, as well as gain important insights into the issues that really matter in an increasingly diverse and fast paced world.

The course will provide the evaluative and analytical tools that are necessary to understanding such complex interactions. As a consequence, pupils will develop skills in critical thinking and in the presentation of well- reasoned viewpoints.

ASSESSMENT

The final course grade will be based on an external examination of two papers in June and a Geographical Assignment completed in class and externally marked by the SQA.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- Advanced Higher Geography
- College/University courses
- Employment in areas such as Tourism, Conservation, Travel Agent, Geology, Social Care

SOCIAL SUBJECTS

For further information about this course please contact:

Curriculum Leader: Mrs K Liggins
Teaching Staff: Geography
S5/6 Year Head

GRAPHIC COMMUNICATION

HIGHER

SQA COURSE UNITS

- 2D Graphic Communication
- 3D Graphic Communication

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- National 5 level in Graphic Communications
- National 5 level or Higher in Art and Design

SKILLS DEVELOPED ON THIS COURSE

- Creativity in the production of graphic communications to produce visual impact to meet a specified purpose.
- Evaluating the effectiveness of graphics in communicating and meeting their purpose.
- Understanding of graphic communication standards protocols and conventions where these can apply.
- Understanding of the impact of graphic communication technologies on our environment and society.

COURSE INFORMATION

The course will give pupils the opportunity to work in a real-life way by solving a range of different graphics briefs.

2D Graphic Communication

Pupils develop their creativity and skills by initiating, developing and communicating ideas using 2D graphic techniques.

3D Graphic Communication

Pupils will develop spatial awareness by initiating, developing and communicating a range of 3D techniques

Throughout the 2D and 3D units, pupils will develop an understanding of how graphic communication technologies impact on our environment and society.

ASSESSMENT

To achieve the course award, pupils will have to pass assessments for all the SQA units along with an assignment and a final Exam. Each element is worth 50%.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- College/University courses
- Employment in areas such as Engineering, Design and Architecture

DESIGN, ENGINEERING &
TECHNOLOGY

For further information about this course please contact:

Curriculum Leader: Miss K Grant
Teaching Staff: DET
S5/6 Year Head

HEALTH AND FOOD TECHNOLOGY

HIGHER

SQA COURSE UNITS

- Food for Health
- Food Product Development
- Contemporary Food Issues



COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- National 5 Health and Food Technology
- National 5 English
- National 5 Biology/Chemistry (desirable)

SKILLS DEVELOPED ON THIS COURSE

- Analysing the relationship between health, food and nutrition
- Understanding the practical application of the functional properties of food
- Analysing a range of contemporary issues influencing food choice
- Applying a range of technological skills related to food production
- Organisational and management skills necessary to research, plan, prepare and evaluate products and processes
- Independent working, managing deadlines

COURSE INFORMATION

Food for Health - Develop pupils' knowledge, understanding and skills to enable them to analyse the relationship between health, food and nutrition. Pupils will also analyse dietary needs for individuals at various stages of life and explain current dietary advice. Through practical activities, the learner will produce and evaluate food products which meet individual needs.

Food Product Development - Develop knowledge and understanding of the functional properties of ingredients in food and their use in developing food products. Pupils will develop an understanding of the stages involved in developing a food product.

Contemporary Food Issues - Pupils will investigate a range of contemporary food issues. They will analyse how these issues influence decisions taken by consumers when making food choices.

ASSESSMENT

SQA Assignment - 50%

SQA Question Paper - 50%

CAREER PATHWAY

Successful completion of this course could support progression towards:

- Advanced Higher Health and Food Technology
- College/University courses: BSc Dietetics, Nutrition, Consumer Studies
- Employment in areas such as health professions, nutrition research, teaching and food production.

FOOD AND TEXTILE
TECHNOLOGY

For further information about this course please contact:

Curriculum Leader: Mrs McGinley

Teaching Staff: FTT

S5/6 Year Head



HISTORY

HIGHER

SQA COURSE UNITS

3 units will be studied:

1. Historical Study: British: Britain 1851-1951
2. Historical Study: European and World: Russia 1881-1921
3. Scottish History: eg. Migration & Empire 1850-1939 or Wars of Independence.

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- National 5

SKILLS DEVELOPED ON THIS COURSE

- Evaluating the origin, purpose, content and context of historical sources
- Evaluating the impact of historical developments and presenting information in a structured manner
- Researching and analysing historical information
- Debate and communication
- Structured and extended writing
- Research using information technology

COURSE INFORMATION

Course Units are studied in terms of a number of key issues. The British and European/World Studies Units focus on historical understanding and analysis through structured and extended writing. The Scottish History Unit focuses on historical understanding and analysis through the interpretation, evaluation and comparison of sources of historical evidence. In addition, through their work on the Assignment in particular, pupils are encouraged to take more independent responsibility for their own learning.



ASSESSMENT

To achieve the course award the pupils will have to pass an SQA external assessment which includes – an assignment and two exam papers.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- Advanced Higher History
- College/University courses
- Employment in areas such as research, tourism, teaching, law, journalism, politics

SOCIAL SUBJECTS

For further information about this course please contact:

Curriculum Leader: Mrs K Liggins
Teaching Staff: History
S5/6 Year Head

ITALIAN

HIGHER

SQA COURSE UNITS

- Understanding language
- Using language
- Assignment

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- National 5 – Italian

SKILLS DEVELOPED ON THIS COURSE

- Read, listen, talk and write in Italian
- Understand and use Italian language
- Apply knowledge of Italian
- Plan, research and apply language skills
- Develop literacy skills



COURSE INFORMATION

The course consists of two units:

- **Understanding Language**
- **Using Language**

Both units develop language skills and cover the **contexts** of society, learning, employability and culture

Pupils will:

- **Develop** and hone the **skills** which they have already acquired during the N5 course
- Increase their **knowledge** of the structure of the language and the **culture** of the countries in which the language is spoken
- Learn new skills of **presentation, discussion and translation**

ASSESSMENT

To achieve the course award the pupils complete the Writing Assignment and Performance(speaking) Exam along with an external exam which assesses the skills of reading, listening and writing.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- Advanced Higher Italian
- College/University courses
- Employment in areas such as law, journalism, interpreting/translating, media, management, teaching, travel and tourism, diplomatic service, broadcasting, catering and hospitality etc

MODERN LANGUAGES

For further information about this course please contact:

Curriculum Leader: Mrs C Cordiner
Teaching Staff: Modern Languages
S5/6 Year Head

MATHEMATICS

HIGHER

SQA COURSE UNITS

There are 3 SQA units for the Higher Mathematics course.

- Expressions and Functions
- Relationships and Calculus
- Applications

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- National 5 Mathematics – Grade A or B

SKILLS DEVELOPED ON THIS COURSE

- Understand and use a range of complex mathematical concepts and relationships
- Select and apply operational skills in algebra, geometry, trigonometry, calculus and statistics within mathematical contexts
- Select and apply skills in numeracy
- Use mathematical reasoning skills to extract and interpret information and to use complex mathematical models
- Use mathematical reasoning skills to think logically, provide justification or proof and solve problems
- Communicate mathematical information with complex features

COURSE INFORMATION

Develop, deepen and extend the mathematical skills necessary at this level and beyond. Pupils will acquire and apply operational skills necessary for exploring mathematical ideas through symbolic representation and diagrams. In addition, pupils will develop mathematical reasoning skills and will gain experience in making informed decisions. Throughout the course pupils will cover aspects of algebra, geometry, differential calculus and trigonometry. Skills in mathematical reasoning and modelling, and applications in sequences and calculus are also developed.

ASSESSMENT

The course is awarded a grade A to D by the SQA and is assessed 100% in an end of year exam (one non- calculator paper and one calculator paper) which lasts 2hrs 45 mins.

Through completion of Higher Maths pupils are also awarded Numeracy at level 6.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- Advanced Higher Mathematics
- Entry to College Course/ University
- Careers in engineering, science and commerce

MATHEMATICS

For further information about this course please contact:

Curriculum Leader: Mrs L Kelly
Teaching Staff: Mathematics
S5/6 Year Head

MEDIA

HIGHER



SKILLS DEVELOPED ON THIS COURSE

Analysing and creating media content, as appropriate to purpose and audience

- Knowledge and understanding of the key aspects of media literacy, as appropriate to content
- Evaluation skills
- Knowledge and understanding of the role of media within society
- Knowledge of contextual factors, constraints and freedoms that affect producers of media content

HIGHER – COURSE ENTRY REQUIREMENTS

- National 5 Media

NAT 5 – COURSE ENTRY REQUIREMENTS

- N5 English

COURSE INFORMATION

Analysing Media Content

Develop knowledge and understanding of the key aspects of media literacy central to the detailed and complex analysis of media content. Pupils will analyse several films and other media texts in detail as well as discuss how society factors may influence the media content we consume on a daily basis.

Creating Media Content

Develop the skills to create media content and evaluate production processes. Develop knowledge and understanding of the key aspects of media literacy central to creating media content. Pupils will research and gather data relating to audience and products, plan, produce and film their own media content and evaluate its success.

ASSESSMENT

- Component 1 — Question Paper 1: Analysis of Media Content (30 marks, 30% of overall grade)
- Component 2 — Question Paper 2: The Role of Media (20 marks, 20% of overall grade)
- Component 3 — External Assignment (50 marks, 50% of overall grade)

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Higher Grade course (if National 5 has been achieved)
- College/University courses
- Employment in areas such as screenwriter, camera operator, casting director, media advertising, journalism, marketing, social media manager and many more

EXPRESSIVE ARTS

For further information about this course please contact:

Curriculum Leader: Mrs Howgego
Teaching Staff: Media
S5/6 Year Head

MODERN STUDIES

HIGHER

SQA COURSE UNITS

- Democracy in Scotland and the United Kingdom
- Social Issues in the United Kingdom
- International Issues

COURSE ENTRY REQUIREMENTS

- National 5 in Modern Studies
- OR
- National 5/Higher in any other Social Subject

SKILLS DEVELOPED ON THIS COURSE

- Developing and applying detailed skills, knowledge and understanding in political, social or international contexts
- Researching and using information collected from a range of sources about contemporary issues
- Using a range of sources of information to detect and explain exaggeration and selectivity in the use of facts in mostly familiar political contexts
- Giving detailed justifications for decisions made in mostly familiar social contexts using a range of sources of information
- Giving detailed support for valid conclusions

COURSE INFORMATION

Democracy in Scotland and the United Kingdom – Investigate the different systems used to make decisions, exploring the role of the media, pressure groups and trade unions and how they influence our lives.

Social Issues in the United Kingdom - Health and wealth inequalities in the UK, investigating why some people lead better lives than others, the government policies designed to address this, and the deep unfairness at the heart of benefit reform.

International Issues - The USA – its foreign and domestic policy, government and people. Pupils will investigate the crises of constitution, conscience and confidence afflicting the world's last remaining superpower.

ASSESSMENT

The course is externally assessed, through use of two end of year exam papers, and an individual assignment, which will be worked on throughout the year.

CAREER PATHWAY

Successful completion of this course will support progression towards:

- Highers in other Social Subjects & Psychology
- University Courses in Psychology, Sociology, Law, Politics and other Social Subjects
- Careers in Law, Politics, International Relations, Social Work and Community Support.

SOCIAL SUBJECTS

For further information about this course please contact:

Curriculum Leader: Mrs Liggins
Teaching Staff: Modern Studies
S5/6 Year Head



MUSIC

HIGHER

SQA COURSE UNITS

- Music: Performing Skills
- Music: Composing Skills
- Understanding Music



SKILLS DEVELOPED ON THIS COURSE

- Preparing and performing a solo and/or group programme of challenging music on two selected instruments, or on one instrument and voice
- Performing a variety of challenging music extracts with sufficient accuracy and maintaining the musical flow
- Critically reflecting on and evaluating their musical and creative skills and identifying areas for improvement
- Creating original music using complex compositional methods and selected music concepts in creative ways
- The ability to recognise, understand and use a range of annotated music signs symbols and terms
- Recognise and distinguish between a range of music concepts and styles of music

HIGHER – COURSE ENTRY REQUIREMENTS

- National 5

NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4

COURSE INFORMATION

Performing Skills - pupils will develop performing skills in two selected instruments, or on one selected instrument and voice. They will perform challenging level-specific music with sufficient accuracy and will maintain the musical flow realising the composers' intentions. Pupils will, through regular practice and critical reflection and evaluation, develop their technical and musical performing skills.

Composing Skills - pupils will experiment with, and creatively use complex compositional methods and music concepts to realise their intentions when creating original music. Pupils will critically reflect on and evaluate the impact and effectiveness of their creative and musical choices and decisions. They will analyse how musicians and composers create music in different ways and how music styles are shaped by social and cultural influences.

Understanding Music - pupils will develop detailed knowledge and understanding of a range of complex music concepts, and music literacy. They will identify and distinguish the key features of specific music styles and recognise level-specific music concepts in excerpts of music, and music signs and symbols in notated music.

ASSESSMENT Question paper - 40 marks (scaled 35%)
 Performance (instrument 1) 30 marks (scaled 25%)
 Performance (instrument 2) 30 marks (scaled 25%)
 Composition 30 marks (scaled 15%)

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Advanced Higher grade course if Higher has been achieved
- College/University courses
- Employment in areas such as (Composer, Music Therapy, Music Journalist, Recording Engineer)

EXPRESSIVE ARTS

For further information about this course please contact:

Curriculum Leader: Mrs Howgego
 Teaching Staff: Music
 S5/6 Year Head

PHOTOGRAPHY		HIGHER
SQA COURSE <ul style="list-style-type: none">Image Making & Contextual StudiesQuestion Paper	SKILLS DEVELOPED ON THIS COURSE <ul style="list-style-type: none">Knowledge and understanding of the properties of light and image formation.Camera controls and a range of photographic techniques and processes.Investigate and analyse the major historical, scientific, social, and cultural factors influencing photographers and their work.Produce investigative research for photography, and planning, shooting, printing and developing photographs.Explore and experiment with a range of photographic media, manipulation techniques and processes.Produce and present creative and technically proficient photographs.Effectively manage and store photographic imagesCritically self-reflect and evaluate own practice, and the photographic work of others.	
COURSE ENTRY REQUIREMENTS		
HIGHER <ul style="list-style-type: none">National 5 Art & DesignNPA level 5National 5 English NPA Level 5 <ul style="list-style-type: none">NPA level 4		
COURSE INFORMATION <p>Image Making and Contextual Studies: Pupils learn how to plan and carry out practical photographic work. They investigate selected photographers’ work and practice and explain how external influences impact on these. This understanding of photographers and their work is used to develop their own personal approaches to photography. Pupils will learn and apply a range of image-making techniques, develop their creative problem-solving skills as they resolve visual and technical problems and finally reflect on and evaluate the effectiveness of their practice and the qualities of their photographic work.</p> <p>Question Paper: The question paper requires pupils to integrate and apply knowledge and skills from across the course. It allows them to demonstrate their knowledge and understanding of light and image formation, camera controls, image-making techniques and their effects.</p>		
ASSESSMENT <p>Component 1 — Question paper: 30 marks (23%)</p> <p>Component 2 — Project: 100 marks (77%)</p>		
CAREER PATHWAY <p>Successful completion of the course could support progression towards:</p> <ul style="list-style-type: none">College/University coursesEmployment in areas such as advertising and editorial photography, fashion photographer, press photographer, photojournalist, scientific photographer, forensic photographer.		
EXPRESSIVE ARTS	For further information about this course please contact: <p>Curriculum Leader: Mrs Howgego</p> <p>Teaching Staff: Photography</p> <p>S5/6 Year Head</p>	

PHYSICAL EDUCATION

HIGHER

COURSE INFORMATION

- Factors Impacting Performance
- Practical Performance
- Exam Paper

COURSE ENTRY REQUIREMENTS

- National 5 PE
- National 5 English

SKILLS DEVELOPED ON THIS COURSE

- Develop a broad and comprehensive range of complex movement and performance skills and demonstrate them safely and effectively across a range of challenging contexts.
- Select and apply skills and make informed decisions to effectively perform in physical activities.
- Analyse mental, emotional, social and physical factors that impact on performance.
- Understand how skills, techniques and strategies combine to produce an effective performance.
- Analyse and evaluate performance to enhance personal effectiveness.

COURSE INFORMATION

Factors Impacting Performance

Pupils will develop their knowledge and understanding of mental, emotional, social and physical factors that impact on personal performance in physical activities. Pupils will consider how these factors can influence effectiveness in performance. They will develop knowledge and understanding of a range of approaches for enhancing performance and will select and apply these to factors that impact on their personal performance. They will create personal development plans, modify these and justify decisions relating to future personal development needs.

Practical Performance

Pupils will develop a broad and comprehensive range of complex movement and performance skills through a range of physical activities. Pupils will select, demonstrate, apply and adapt these skills, and will use them to make informed decisions. During their two practical performances, pupils will be assessed on their range of skills, decision making, control and fluency, tactics and composition, etiquette and their ability to control their emotions.

Exam Paper

The final exam will focus on **five key areas**: Factors impacting on performance; Methods of collecting information to analyse factors impacting on performance; Planning a relevant training programme; The performance development process; Recording, monitoring and evaluating performance development



ASSESSMENT

To gain the full Higher PE award, pupils must pass the following components. Component

1 – Exam Paper: 50%

Component 2 – Practical Performance 1: 25%/

Component 3 – Practical Performance 2: 25%

CAREER PATHWAY

Successful completion of this course could support progression towards:

- HNC/HND College Courses
- University Courses
- Employment in areas such as sports management, health and leisure industry, sports coaching & education courses

PHYSICAL EDUCATION

For further information about this course please contact:

Curriculum Leader: Mr C McSherry

Teaching Staff: PE

S5/6 Year Head

PHYSICS

HIGHER

SQA COURSE UNITS

- Our Dynamic Universe
- Particles and Waves
- Electricity
- Researching Physics



SKILLS DEVELOPED ON THIS COURSE

- Analytical and problem solving skills
- Planning and designing investigations/experiments
- Safely carry out investigations/experiments and record detailed observations and collecting data
- Drawing valid conclusions and giving explanations supported by evidence
- Communicating findings/information

HIGHER – COURSE ENTRY REQUIREMENTS

The course is suitable for pupils who are secure in their attainment of National 5 Physics.

COURSE INFORMATION

Our Dynamic Universe – Develop skills of scientific inquiry, investigation and analytical thinking, along with knowledge and understanding of our dynamic universe.

Particles and Waves – Develop skills of scientific inquiry, investigation and analytical thinking, along with knowledge and understanding of particles and waves.

Electricity - Develop skills of scientific inquiry, investigation and analytical thinking, along with knowledge and understanding of electricity. Pupils will apply these skills when considering the applications of electricity on our lives, as well as the implications on society/the environment.

Researching Physics – Develop skills to undertaking research in Physics. Pupils will collect and synthesize information from different sources, plan and undertake a practical investigation, analyse results and communicate information related to their findings.



ASSESSMENT

To achieve the course award at Higher Grade all pupils must pass the course assessment. The final course assessment will include a question paper and an assignment.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Advanced Higher-Grade courses
- College/University courses
- Employment in areas such as engineer, architect, meteorologist



SCIENCE

For further information about this course please contact:

Curriculum Leader: Mr A Gillies
Teaching Staff: Physics
S5/6 Year Head

Holy Rood RC High School

S5 Course Information

Session 2026/27



National 4

National 5

NPA/Skills for Work

ADMINISTRATION & IT

NATIONAL 5 NATIONAL 4

SQA AREAS OF STUDY

- Administrative Practices
- IT Solutions for Administrators
- Communication in Administration



SKILLS DEVELOPED ON THIS COURSE

- An understanding of administration in the workplace and of the skills required of good administrators
- IT skills in word processing, spreadsheets, databases, presentations, desktop publishing in familiar and some unfamiliar contexts
- The ability to use IT skills in more complex administrative tasks
- Skills in organising, processing, presenting and communicating information
- Business literacy skills, business numeracy skills
- Problem-solving, team-working and using initiative

NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4 Admin & IT
- Or S5/6 beginners who have passes in other Nat 5 courses eg English, Computing, Business

NAT 4 – COURSE ENTRY REQUIREMENTS

- Pupils in S5/6 who are keen to improve their IT and Administration skills
Pupils should have passes in other N4 courses

COURSE INFORMATION

Administrative Practices - Pupils will develop an understanding of workplace legislation, benefits to organisations of good customer care, skills/qualities of administrators, data management and planning and organisation of events.

IT Solutions for Administrators - Pupils will select the following IT applications — word processing, spreadsheets, databases — and will use them to create and edit business documents.

Communication in Administration - The purpose of this Unit is to enable pupils to use IT for gathering and sharing information with others. They will use e-diaries, email and PowerPoint software packages.

ASSESSMENT

NATIONAL 5 – to achieve the Course award at National 5 pupils will have to complete the SQA Course Assignment and final exam. The assignment will contain a range of Admin/IT based tasks and the Admin & IT SQA Exam will contain spreadsheet, database and theory tasks. Both papers will be marked and graded by SQA markers.

NATIONAL 4 – to achieve a PASS at National 4 level pupils will have to pass assessments for all of the Course Units along with the Added Value Unit.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Higher grade course if National 5 has been achieved
- College/University courses
- Employment in areas such as Administration Assistant, Receptionist, Event Organiser, HR Assistant, Finance Assistant



IT & EMPLOYABILITY

For further information about this course please contact:

Curriculum Leader: Mr C Ash
Teaching Staff: Business Education
S5/6 Year Head

APPLICATIONS OF MATHS		NATIONAL 5
SQA COURSE UNITS <ul style="list-style-type: none">Numeracy (Level 5)Geometry and MeasureFinance and Statistics		SKILLS DEVELOPED ON THIS COURSE <ul style="list-style-type: none">Powers of Analysis.Identify valid mathematical operational skills to tackle real-life situations or problems.Numeracy skills.Select and apply skills in finance, statistics, measurement, geometry, graphical data and probability.Reasoning skills- to draw conclusions or justify decisions.Communication skills.
COURSE ENTRY REQUIREMENTS		
<ul style="list-style-type: none">National 4 Mathematics		
COURSE INFORMATION <p>The Applications of Mathematics Course enables pupils to apply mathematical ideas and strategies. This provides pupils with the knowledge and understanding to manage finances, statistics, geometry and measurements in a real-life context.</p> <p>Applications of Mathematics at National 5 is worth 24 SCQF points, equivalent to National 5 Mathematics. Many Universities and Colleges now accept National 5 Applications of Mathematics as an alternative to National 5 Mathematics. Applications of Mathematics contains more Finance and Statistics than National 5 Mathematics and less pure Maths (Algebra, Quadratics, Trigonometry).</p>		
ASSESSMENT <p>The course is awarded a grade A to D by the SQA and is assessed 100% in an end of year exam:</p> <p>Non- calculator paper, 50 minutes</p> <p>Calculator paper, 1hr 40 mins</p> <p>National 5 Numeracy can be award by passing the end of unit assessment in Numeracy (in class).</p>		
CAREER PATHWAY <p>Pupils can progress to further study at college or University. National 5 Applications of Mathematics is particularly suited to courses in finance or statistics.</p>		
MATHEMATICS		For further information about this course contact: <p>Curriculum Leader: Mrs L Kelly</p> <p>Teaching Staff: Maths</p> <p>S5/6 Year Head</p>

ART & DESIGN

NATIONAL 5 NATIONAL 4

SQA COURSE UNITS

- Expressive Activity
- Design Activity
- Course Assessment consisting of: Practical Portfolio and Question Paper.



SKILLS DEVELOPED ON THIS COURSE

- Skills in using a range of art and design materials, techniques and/or technology;
- Developing creative ideas for art and design work in 2D and/or 3D;
- Describing how artists and designers use materials, techniques and/or technology;
- Analysing the impact of social, cultural and other influences on artists' and designers' work;
- Using problem solving, planning and self-evaluation skills within the creative process;

NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4

NAT 4 – COURSE ENTRY REQUIREMENTS

- National 3

COURSE INFORMATION

Expressive Activity: This Unit helps pupils to develop their personal thoughts and ideas in visual form, develop critical understanding of artists' working practices and the social and cultural influences affecting their work

Design Activity: In this Unit pupils will plan, research and develop creative design work in response to a Design Brief

Course Assessment: In the Practical Portfolio, pupils will produce one piece of Expressive Art Work and one Design Solution. The Question Paper allows pupils to demonstrate their knowledge and understanding of art and design practice in an extended response format

ASSESSMENT

NATIONAL 5 – to pass the Course award at National 5 level pupils will have to pass all of the Units as well as the Course Assessment. The Course Assessment consists of a Portfolio and a Question Paper. Both are marked by the SQA and will be graded A to D

NATIONAL 4 – to achieve a PASS at National 4 level pupils will have to pass assessments for all of the Course Units along with the Added Value Unit.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Higher grade course if National 5 has been achieved
- College/University courses
- Employment in areas such as Graphic Design, Product Design, Fashion Design, Website Design, Games Design, Art Curator, Advertising, Architecture, Textile Design, Art Therapy, Publicity, Costume Design, etc.

EXPRESSIVE ARTS

For further information about this course please contact:

Curriculum Leader: Mrs Howgego
Teaching Staff: Art & Design
S5/6 Year Head

BARISTA SKILLS

SCQF 5

SQA Course Units

- **Outcome 1** – Demonstrate knowledge of Coffee and other beverages.
- **Outcome 2** – Prepare and serve a range of coffees and other beverages using specialist equipment.
- **Outcome 3** – Prepare and serve a range of cold beverages using specialist equipment.

COURSE ENTRY REQUIREMENTS

- Available to all S5/6 pupils.

SKILLS DEVELOPED ON THIS COURSE

- Communication
- Organisation
- Working with Others
- Problem Solving
- Managing Money
- Employability
- Decision Making
- Customer Service

COURSE INFORMATION

The Award in Barista Skills at SCQF level 5 will develop the knowledge, understanding and technical skills required for the role of a barista serving coffee and other hot/cold drinks.

This qualification covers areas such as the different types of coffees and other beverages typically served by a barista. Setting up, operating, cleaning, and closing down specialist equipment is also covered. Pupils will have the opportunity to apply their knowledge and skills by preparing and serving different hot and cold beverages.

ASSESSMENT

Pupils are required to provide written/oral evidence of their knowledge and understanding of coffee.
Pupils are required to demonstrate their practical skills of the units for outcomes 2/3

CAREER PATHWAY

The Award may provide progression to:

- other units in food and beverage service at SCQF level 5/6
- Hospitality related courses at SCQF level 5/6
- employment in the hospitality industry

BARISTA

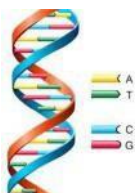
For Further information in relation to the course please contact:
Mr Campbell - SLT

BIOLOGY

NATIONAL 5

SQA COURSE UNITS

- Cell Biology
- Biology: Multicellular Organisms
- Biology: Life on Earth



NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4 Biology

SKILLS DEVELOPED ON THIS COURSE

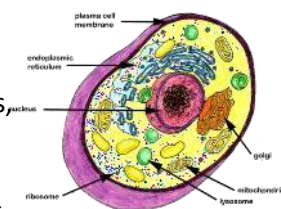
- An understanding of biology in society and the environment
- Scientific inquiry skills to plan and carry out experiments
- Scientific analytical thinking skills
- The ability to use technology, equipment and materials, in scientific activities
- Problem-solving skills
- Use and understand scientific literacy
- Information-handling skills (selecting, presenting, processing information)

COURSE INFORMATION

Cell Biology – Pupils will investigate cell structure, DNA, genetic engineering and photosynthesis.

Biology: Multicellular Organisms – Pupils will investigate tissues and organs, stem cells, reproduction, variation and inheritance.

Biology: Life on Earth - Pupils will learn about biodiversity, sampling and measurement techniques, natural selection and evolution.



ASSESSMENT

NATIONAL 5 - To gain the course award, pupils **must pass** the **Course Assessment**. The Course Assessment consists of an Assignment (a research investigation) and a Question Paper (exam). Both are marked by the SQA and will be graded A to D.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Higher grade course if National 5 has been achieved
- College/University courses
- Employment in areas such as immunology, beauty therapy, environmentalist

SCIENCE

For further information about this course please contact:

Curriculum Leader: Mr. A Gillies
Teaching Staff: Biology
S5/6 Year Head

BUSINESS MANAGEMENT

NATIONAL 5

SQA AREAS OF STUDY

- Understanding Business
- Management of People and Finance
- Management of Marketing and Operations



NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4 Business Management
- S5 pupils starting as beginners require a National 5 in a subject such as English, Modern Studies or History

SKILLS DEVELOPED ON THIS COURSE

- Enterprise and employability skills
- Decision-making to solve straightforward business- related problems
- The ability to interpret and evaluate straightforward business financial data
- Knowledge of the use of technologies in business
- Communicating straightforward business-related information
- The ability to analyse effective business practice
- Business literacy, numeracy, IT and presentation skills
- Problem solving and organisation of business data

COURSE INFORMATION

Understanding Business – Pupils will develop relevant skills, knowledge and understanding by carrying out tasks/activities relating to the role of business organisations and entrepreneurship in society, using real-life contexts.

Management of People and Finance – Pupils will improve their knowledge of the work carried out in the Human Resource section and discuss staff management skills. They will also improve their knowledge and understanding of Financial Statements and learn about the importance of managing finances in a business context.

Management of Marketing and Operations – Pupils will be introduced to the importance of Marketing and will applying Marketing techniques to complete a range of business-related tasks. Production methods, Stock control and Quality Assurance methods will also be considered in this unit of work.

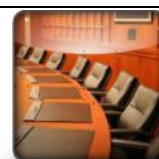
ASSESSMENT

NATIONAL 5 – to achieve the Course Award at National 5 level pupils will have to complete class assessments throughout the session, an SQA Business Management Assignment (research of a Business and preparing a Business Report), and the SQA N5 Business Management final exam.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Higher grade course if National 5 has been achieved
- College/University courses
- Employment in areas such as Retail, Human Resource, Finance, Marketing, Distribution, Production



IT & EMPLOYABILITY

For further information about this course please contact:

Curriculum Leader: Mr C Ash
Teaching Staff: Business Education
S5/6 Year Head

CAKE CRAFT

NATIONAL 5

SQA COURSE UNITS

- Cake Baking
- Cake Finishing



SKILLS DEVELOPED ON THIS COURSE

- Carrying out a practical activity to meet the requirements of a design brief
- Skills in baking and finishing in the production of cakes and other baked items
- Creatively applying finishing techniques to cakes and other baked items
- Organisational and time management skills
- The ability to evaluate both the product and the process
- Using specialist tools and equipment with dexterity and precision
- Ability to work independently and plan workload

NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4/5 Health and Food technology
- National 4/5 Practical Cookery
- Creative skills

COURSE INFORMATION

Cake baking: The purpose of this Unit is to enable pupils to develop the ability to bake a range of cakes and other items safely and hygienically. In the production of a range of cakes and other baked items, pupils will demonstrate specialist skills, techniques and processes.

Cake finishing: The purpose of this Unit is to enable pupils to develop the ability to finish a range of cakes and other baked items safely and hygienically. In the finishing processes pupils will apply specialised skills and creative techniques.

ASSESSMENT

NATIONAL 5 – to pass the Course award at National 5 level pupils will have to complete a range of assessments:

SQA Practical Activity -53%

SQA Assignment – 22%

SQA Question Paper 25%

The practical activity will be drawing on the knowledge, understanding and skills developed across the Course. The activity will require pupils to demonstrate their knowledge and understanding related to cake baking and cake finishing and to apply their skills in the production of cakes or other baked items to a high standard.

The assignment requires a pupil to be able to analyse an SQA brief, devise a solution and create a detailed written plan with annotated diagrams. A pupil studying Cake Craft will be expected to carry out detailed evaluations of finished items and work independently throughout all course assessments.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- College courses in Hospitality, Cake production
- Employment in areas such as the Hospitality industry, bakery and cake decoration.

FOOD AND TEXTILE
TECHNOLOGY

For further information about this course please contact:

Curriculum Leader: Ms P McGinley
Teaching Staff: FTT
S5/6 Year Head

CHEMISTRY

NATIONAL 5

SQA COURSE UNITS

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society



SKILLS DEVELOPED ON THIS COURSE

- Scientific inquiry and investigation skills
- Scientific analytical thinking skills
- The ability to use technology, equipment and materials
- Questioning and independent thinking
- Problem-solving in a chemistry context
- Using and understanding scientific literacy in everyday contexts
- Planning experiments to test hypotheses or illustrate effects
- Recording observations
- Collecting, processing and analysing data
- Making predictions and generalisations based on evidence
- Drawing valid conclusions with explanations and evidence

NAT 5 - COURSE ENTRY REQUIREMENTS:

- Suitable for pupils who have completed a National 4 Chemistry Course.

COURSE INFORMATION

Chemical changes and structure – pupils will develop scientific skills and knowledge of the chemical reactions in our world.

Nature's Chemistry – pupils will investigate the physical and chemical properties of cycloalkanes

Chemistry in Society – pupils will focus on the chemistry of metals and their bonding, reactions and uses.

COURSE ASSESSMENT

NATIONAL 5 - To gain the course award, pupils **must pass** the **Course Assessment**. The Course Assessment consists of an Assignment (a research investigation) and a Question Paper (exam). Both are marked by the SQA and will be graded A to D.

CAREER PATHWAY

Successful completion of this course could support progression towards

- Higher Chemistry if National 5 is achieved
- College/University courses
- Careers in areas of work such as Pharmaceuticals, Forensic Science, Oil and Gas Industry

SCIENCE

For further information about this course please contact:

Curriculum Leader: Mr A Gillies
Teaching Staff: Chemistry
S5/6 Year Head

CREATIVE INDUSTRIES

SCQF LEVEL 5

SQA COURSE UNITS

- Unit 1- What are Creative Industries?
- Unit 2 -Developing Your Skills
- Unit 3- Project
- Unit 4- Doing the project

SKILLS DEVELOPED ON THIS COURSE

- Communication & working with others
- Numeracy
- Information and Communication Technology (ICT)
- Problem Solving
- Employability skills
- Creativity & Critical thinking
- Leadership skills
- Initiative
- Adapting
- Collaboration

COURSE ENTRY REQUIREMENTS

NAT5

- No entry requirements

NAT4

- No entry requirements

COURSE INFORMATION

Creative Industries is designed to provide learners with opportunities for developing Core Skills, and Skills for Learning, Skills for Life and Skills for Work with a focus on enhancing skills and attitudes for employability.

Pupils will be learning in real or simulated workplace settings, learning through role play activities in vocational contexts, carrying out case study work and planning and carrying out practical tasks and assignments. Pupil skills, experience vocationally related learning and develop a good work ethic by showing the ability to take responsibility for their own learning and development. Pupils will also be more aware of the creative industries in the UK and the opportunities within sectors in terms of job roles and career options.

ASSESSMENT

- Formatively assessed by class teacher
- Unit passes through completion of booklet to an appropriate standard and has shown effective presentation skills

CAREER PATHWAY

Some examples:

- Artist
- Curator
- Graphic designer
- Film/tv
- Media
- Set design
- Fashion designer
- Writer

EXPRESSIVE ARTS

For further information about this course contact:

Curriculum Leader: Mrs Howgego

Teachers: Art

S5/6 Year Head

CREATIVE THINKING

SCQF LEVEL 5/6

COURSE UNITS

- Research
- Propose Creative Ideas
- Test and Improve Ideas
- Communication
- Evaluation

SKILLS DEVELOPED ON THIS COURSE

- Communication
- Numeracy
- Information Technology
- Problem Solving
- Working With Others
- Employability

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- English National 4 or 5
- National 4 or 5 Design Manufacture



COURSE INFORMATION

This course enables pupils to gain knowledge in several aspects of the creative industry. The course is compiled of four projects completed throughout the year each covering the learning outcomes. All projects must be completed fully to gain the course award. The projects allow for the use of manual and computer-generated work.

The course develops critical thinking skills and communication skills along with creativity.

ASSESSMENT

Pupils are assessed continuously on their project work in line with the 5 areas of assessment – Research, Concepts, Fail & Fix, Communication and Critical thinking. Currently there is no written exam for this course with final grades assessed on folio hand in.

CAREER PATHWAY

Successful completion of this course could support progression towards:

College/University courses

Employment in areas of various engineering and creative disciplines

**DESIGN,
ENGINEERING &
TECHNOLOGY**

For further information about this course please contact:

Curriculum Leader: Miss K Grant

Teaching Staff: DET

S5/6 Year Head

CRIMINOLOGY

NPA LEVEL 5

SQA COURSE UNITS

1 compulsory unit

- Criminology: Crime in the Community

2 optional units

- Social Issues in the United Kingdom
- The History and Development of Criminology
- Forensic Science: Applications
- Criminology: Crime Scenes

COURSE ENTRY REQUIREMENTS

- National 4 or 5 in any Social Subject

SKILLS DEVELOPED ON THIS COURSE

- Communication
- Numeracy
- Problem-Solving Skills
- Digital Literacy

COURSE INFORMATION

This National Progression Award (NPA) introduces pupils to criminology, including its history, the role of the media and crime prevention.

The aims of the National Progression Award are:

- To enhance the knowledge and understanding of pupils and to enable them to make use of this knowledge and understanding to describe aspects of criminology
- To develop a basic understanding of the criminal justice system
- To develop an understanding of the contribution of the study of crime to the modern world and human behaviour
- To develop an open-minded and critical approach to study
- To gain knowledge and understanding of the importance of evidence-based research, including investigation and research skills
- To gain knowledge of competing views, perspectives, theories, and evidence relating to the causes of crime
- To gain insight into the way crime and criminal justice operates

ASSESSMENT

There is no final exam for this course. Instead, assessment is through both open and closed book assessments throughout the year.

CAREER PATHWAY

Successful completion of this course will support progression towards:


- Higher Modern Studies
- Highers in other Social Subjects
- University Courses in Criminology, Sociology, Law, Politics and other Social Subjects
- Careers in Criminology, Law, Politics, International Relations, Law Enforcement and Social Work

SOCIAL STUDIES

For further information about this course please contact:

Curriculum Leader: Mrs Liggins
Teaching Staff: Social Subjects
S5/6 Year Head



DATA SCIENCE		NPA Level 4	
<div><div><div>SQA COURSE UNITS</div><div><ul style="list-style-type: none">Data Citizenship Level 4Data Science Level 4</div><div></div><div><ul style="list-style-type: none">Pupils who have not completed N4 Mathematics units will also be given the opportunity to do so.</div></div></div>		<div><div>SKILLS DEVELOPED ON THIS COURSE</div><div><ul style="list-style-type: none">ICT: Accessing information online, spreadsheets or programming language (Python) to interpret information and create visualisations.Numeracy: Data Analysis and statistics.Communication: written communication and presenting to others.Problem Solving: Using the PPDAC cycle to analyse problems and find solutions.Working cooperatively with others.</div></div>	
COURSE ENTRY REQUIREMENTS			
NAT4			
<ul style="list-style-type: none">N4 Numeracy			
<div><div>COURSE INFORMATION</div><div><p>The Data Citizenship core unit involves understanding of how data is used. Pupils will learn how to interpret data in different formats to find out interesting things from the data; to investigate why unusual results or trends happen; and think about the impact or behaviour change resulting from the analysis. Pupils will investigate how data can have, both, a positive and negative effect on society, such as when biased data is used in decision-making or when data is misrepresented to influence people.</p><p>The Data Science core unit involves pupils gathering data from different sources, then analysing it by exploring, modelling and validating the data. Pupils then visualise the results and present on their findings, reporting on what they have found and how it can make a difference to themselves or others.</p></div></div>			
<div><div>ASSESSMENT</div><div><p>Both units are assessed using the SQA’s e-assessment platform SOLAR.</p><p>Pupils may also be awarded National 4 Mathematics units upon successful completion of end of unit assessments. All assessments will be completed when pupils have reached the required standard to complete the assessments.</p></div></div>			
<div><div>CAREER PATHWAY</div><div><p>Pupils successfully gaining the award at level 4 would be able to move on to a higher level of the NPA. Pupils may also pursue National 5 Applications of Mathematics upon successful completion.</p><p>Pupils with an interest in this field might move on to study an HND in Data Science at College, or other computing qualification.</p></div></div>			
MATHEMATICS		<div><div>For further information about this course contact:</div><div><p>Curriculum Leader: Mrs L Kelly</p><p>Teaching Staff: Mathematics</p><p>S5/6 Year Head</p></div></div>	

DESIGN AND MANUFACTURE

NATIONAL 5

SQA COURSE UNITS

- Design
- Materials and Manufacture

NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4

SKILLS DEVELOPED ON THIS COURSE

- Skills in Designing
- Skills in the manufacturing of prototypes.
- Knowledge and understanding of manufacturing, materials and processes
- An understanding of the impact of Design and Manufacturing on the environment and society.

COURSE INFORMATION

Design- Pupils will gain knowledge of the design process from initial Brief to completed Design proposal through the completion of folio work.

Materials and Manufacture- Pupils will gain the practical skills needed to manufacture their ideas along with an understanding of real-life manufacturing techniques and processes.

ASSESSMENT

NATIONAL 5 – to pass the Course award at National 5 level pupils will have to complete all units plus the course assessment. The course assessment consists of a Design and Manufacturing assignment and an external exam. 45% of the marks for the exam, 55% for the assignment (30% for design folio, and 25% for manufactured item).

CAREER PATHWAY


Successful completion of the course could support progression towards:

- Higher grade Design and Manufacture.
- College/University courses in product design, engineering, architecture, automotive design etc.
- Employment in areas such as design offices, architectural firms, engineering companies etc.

DESIGN,
ENGINEERING &
TECHNOLOGY

For further information about this course please contact:

Curriculum Leader: Miss K Grant
Teaching Staff: DET
S5/6 Year Head

DRAMA		NATIONAL 5 NATIONAL 4	
SQA COURSE UNITS <ul style="list-style-type: none">• Drama Skills• Production Skills• Final Performance 		SKILLS DEVELOPED ON THIS COURSE <ul style="list-style-type: none">• Confidence creating and presenting drama.• How to speak confidently and clearly.• Empathy and understanding of the world around you and those within it.• Self-awareness through reflection and evaluation• Teamwork and co-operation skills.• Confidence and self-motivation, helping to prepare for employment.• Knowledge and understanding a range of production and presentation skills.• Creativity and imaginative skills.	
National 5 COURSE ENTRY REQUIREMENTS <ul style="list-style-type: none">• National 4• Achieved level 3 during S1/S2 Drama.	National 4 COURSE ENTRY REQUIREMENTS <ul style="list-style-type: none">• National 3• Achieved level 2 during S1/S2 Drama.		
COURSE INFORMATION <p>Drama is a group-based activity that is practical and experiential. It involves working with others in the creation and performance of stories. Pupils will develop a number of skills to help prepare for the world outside school. Drama helps you learn to work with others, cope with difficult situations, overcome challenges and develop confidence and self-worth.</p> <p>Drama Skills: This unit involves creating stories and developing characters and performance skills. Pupils will work in groups to explore themes, genre, characters and other dramatic concepts. Pupils will also reflect on your own performance and that of others to understand and develop your progress.</p> <p>Production Skills: Pupils will develop complex production skills particularly in acting and directing. Work alongside others to enhance understanding of technical dramatic skills.</p>			
ASSESSMENT <p>Assessment through a final Presentation. At National 4, this is an internally assessed project. In National 5 pupils will take part in an externally examined presentation (worth 60%) and question paper (worth 40%). The practical exam can either be as an actor (performing for 10 minutes) or in a production role (using lights, sound, costume, etc.).</p>			
CAREER PATHWAY <p>Destinations after completing the National 4/5 course are:</p> <ul style="list-style-type: none">• Higher Drama at Holy Rood RC High School.• College/University courses.• Employment, having developed the confidence to interview and the skills to adapt to new challenges.			
EXPRESSIVE ARTS		For further information about this course please contact: Curriculum Leader: Mrs Howgego Teaching Staff: Drama S5/6 Year Head	



Duke of Edinburgh Silver, Personal Development Award SCQF Level 6 and Volunteering Skills SCQF Level 5.

Volunteering Skills and The Personal Development Award are opportunities for pupils to identify and develop key skills through a variety of vocational experiences. These experiences are pupil led and can be hugely beneficial to add life experience to Personal Statements and CVs. This is an ideal choice to develop desirable skills for life after school.

DUKE OF EDINBURGH AWARD: SILVER

Sections

- Volunteering
- Physical
- Skills
- Expedition



SKILLS DEVELOPED ON THIS COURSE

- Self-belief
- Self-confidence
- Independence of thought and action
- Respect and understanding of people from different backgrounds, cultures and walks of life
- A sense of responsibility
- An awareness of their potential
- New talents and abilities
- An understanding of strengths and weaknesses
- The ability to plan and use time effectively
- The ability to learn from and give to others in the community
- Form new relationships
- Problem solving, presentation and communication
- The ability to lead and work as part of a team

Expectations:

Pupils will be expected to work through the majority of this course as extra-curricular work. The Volunteering, Physical and Skills section need to be completed over a period of 6 months and participants must show a commitment to each.

The training for the expedition will be delivered in school and then two outdoor expeditions (including 2 nights camping) will take place in the summer term.

COURSE INFORMATION

The Duke of Edinburgh Award is The world's leading achievement award for young people. It provides a balanced programme of activities to develop the mind, body and soul in an environment of social interaction and team working. It encourages young people to live life as an adventure.

Pupils achieve an Award by completing a personal programme of activities in four sections: Pupils must complete a minimum* of 2 sections for 6 months and one for 3 months

- Volunteering: undertaking service to individuals or the community (6months).
- Physical: improving in an area of sport, dance or fitness activities (3 or 6 months).
- Skills: developing practical and social skills and personal interests (3 or 6 months).
- Expedition: planning, training for and completion of an adventurous journey.

Entrants who have **not** previously complete the Bronze award will need to complete a further 6 months in one of the longer sections selected above.

COURSE ASSESSMENT

Each of the sections are supervised by an assessor who is capable in the chosen area. At the end of each section the assessor will complete a report, stating whether the participant has succeeded in meeting their goals and showing progress.

The assessor reports are submitted to the DofE organisation who will in turn issue the Silver award.

For further information about this course please contact: DofE Co-ordinator - Mr A Gillies (CL Science)



ENGINEERING SKILLS

NATIONAL 5

SQA COURSE UNITS

- Design and Manufacture
- Mechanical and Fabrication
- Electrical and Electronic
- Maintenance
- Employability

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

- Engineering Skills National 4
- Practical Wood Working Skills National 4 or 5
- National 4 or 5 Design Manufacture

SKILLS DEVELOPED ON THIS COURSE

- Communication
- Numeracy
- Information Technology
- Problem Solving
- Working With Others
- Employability

COURSE INFORMATION

The content of the course focuses on basic hand skills across the disciplines of mechanical, fabrication, electrical, electronic, control, maintenance and manufacture. Central to the course are generic employability skills valued by employers in the engineering sector. The skills are developed in each of the four units and are assessed at least twice. These add value to the development of the basic vocational skills.

ASSESSMENT

Pupils can readily gather evidence for assessment during their work in these practical skills units. Reviewing progress with engineering employability skills and attitudes will take place in the practical context of work in the different activities. Pupils will complete a review in the different practical activities attached to each unit, requiring a total of four reviews throughout the duration of the Course. Assessment of interpreting drawings and specifications and materials should also take place during the work in skills specific practical units.

CAREER PATHWAY


Successful completion of this course could support progression towards:

- College/University courses
- Employment in areas of various engineering disciplines

**DESIGN,
ENGINEERING &
TECHNOLOGY**

For further information about this course please contact:

Curriculum Leader: Miss K Grant
Teaching Staff: DET
S5/6 Year Head

ENGLISH		NATIONAL 5	
SQA COURSE UNITS <ul style="list-style-type: none">• Creation and Production• Analysis and Evaluation• Literacy and AVU NAT4• Folio NAT5		SKILLS DEVELOPED ON THIS COURSE <ul style="list-style-type: none">• Listening• Reading• Writing• Talking• Research and planning• Pupils will work on a range of areas covering literacy, analytical and evaluative skills. 	
NAT 5 – COURSE ENTRY REQUIREMENTS <ul style="list-style-type: none">• National 4			
COURSE INFORMATION <p>Creation and Production involves writing and presentation skills. The writing is about literature studied; reflective and personal topics and discursive/transactional subjects. There is also a requirement to produce and deliver a presentation verbally.</p> <p>Analysis and Evaluation is about Reading and Listening skills. Pupils will write about texts they have read and demonstrate their listening skills in a variety of ways.</p> <p>Literacy and Added Value Unit NQ4 – these units involve a variety of skills surrounding reading, writing, listening and talking. Literacy focuses on non-fiction texts.</p>			
ASSESSMENT <p>NATIONAL 5 – to achieve the Course award at National 5 level pupils will have to complete a folio and a spoken assessment. There is a final two paper exam which, along with the folio, will decide on the final grade.</p>			
CAREER PATHWAY <p>Successful completion of the course could support progression towards:</p> <ul style="list-style-type: none">• Higher grade course if National 5 has been achieved• College/University courses• Employment in areas such as journalism, teaching, law, humanities subjects etc.			
ENGLISH AND LITERACY		For further information about this course please contact: Curriculum Leader: Mr Munro Teaching Staff: English S5/6 Year Head	

ESOL (ENGLISH FOR SPEAKERS OF OTHER LANGUAGES)		NATIONAL 5
SQA COURSE UNITS <ul style="list-style-type: none">English for Everyday LifeEnglish in a Study-Related Context	SKILLS DEVELOPED ON THIS COURSE <ul style="list-style-type: none">Read, Write, Listen and Speak in English.Understand and use English language as appropriate to purpose, audience and context.Apply knowledge and understanding of English language.	
COURSE ENTRY REQUIREMENTS <ul style="list-style-type: none">EAL learner who speaks a language, other than English, at homePupils should discuss participation within the course with their class teacher		
COURSE INFORMATION <p><u>English for Everyday Life:</u> Skills of personal, social and transactional communication in English, covering the following contexts – Personal Identity, Lifestyle, Physical Environment, Obtaining/Providing Goods and Services, Entertainment + Leisure, Planning, eg. a trip, Current Affairs, Cultural Awareness.</p> <p><u>English in a Study-Related Context:</u> Pupils will develop broad, generic skills throughout this unit based on SQA’s Skills for Learning, Skills for Life and Skills for Work Framework. These include ‘Literacy’, ‘Employability, Enterprise + Citizenship’ and ‘Thinking Skills’.</p>		
ASSESSMENT <p>To achieve the Course Award at both N5 and Higher level, pupils will have to achieve a pass in both units through internal assessment. There is an exam in reading, writing and listening – in addition to a final speaking assessment - which will decide on the final grade.</p>		
CAREER PATHWAY <p>Successful completion of this course could support progression towards:</p> <ul style="list-style-type: none">Higher ESOL (for those who pass N5)College/University coursesProspects for employment in many areas will be enhanced by proficiency in the English Language		
ENGLISH	For further information about this course please contact: Curriculum Leader: Mr Munro Teaching Staff: English S5/6 Year Head	

FASHION AND TEXTILE TECHNOLOGY

**NATIONAL 5
NATIONAL 4**

SQA COURSE UNITS

- Textile technologies
- Fashion/Textile Development
- Fashion and textile Choices
- Added Value Unit (N4)



SKILLS DEVELOPED ON THIS COURSE

- Applying a range of textile construction techniques
- Planning and making detailed fashion/textile items to an appropriate standard of quality
- Demonstrating correct selection, set up, adjusting and use of tools and equipment, safely
- Detailed understanding of textile characteristics, properties and technologies
- Explaining factors that affect fashion/textile choices
- Explaining fashion/textile trends

NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4
- Interest in subject

NAT 4 – COURSE ENTRY REQUIREMENTS

- National 3, or interested in subject

COURSE INFORMATION

Textile Technologies

Pupils will demonstrate their understanding of textile technologies by making a detailed fashion/textile item, using a pattern, to an appropriate standard of quality. Identify an appropriate pattern, explain their choice of textiles for the item and apply a range of appropriate textile construction techniques.

Fashion/Textile Item Development

Pupils will work to a given brief to develop a detailed fashion/textile item based on a chosen fashion/textile trend. They will have to explain how a fashion/textile trend originates, develop a solution based on the trend, and produce a detailed work plan.

Fashion and Textile Choices

Pupils will carry out a detailed investigation into factors affecting fashion choice for a chosen group of consumers. They will develop a solution for a detailed fashion/textile item, they will plan, make or adapt, and evaluate a detailed fashion/textile item.

ASSESSMENT

NATIONAL 5 – to pass the Course award at National 5 level pupils will have to complete a range of assessments

Practical Activity - 35%

Assignment - 35%

Question Paper - 30%

NATIONAL 4 – to achieve a PASS at National 4 level pupils will have to pass assessments for all of the Course Units along with the Added Value Unit.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Higher grade course if National 5 has been achieved
- College/University courses in Fashion and textile related subjects
- Employment in areas such as fashion retail, fashion designing, interior design.




**FOOD AND TEXTILE
TECHNOLOGY**

For further information about this course please contact:

Curriculum Leader: Ms P McGinley

Teaching Staff: FTT

S5/6 Year Head

FRENCH		NATIONAL 5	
SQA COURSE UNITS <ul style="list-style-type: none">Understanding LanguageUsing LanguageWriting Assignment NAT 5 – COURSE ENTRY REQUIREMENTS <ul style="list-style-type: none">National 4		SKILLS DEVELOPED ON THIS COURSE <ul style="list-style-type: none">Read, listen, talk and write in FrenchUnderstand and use FrenchApply knowledge of FrenchPlan, research and apply language skillsDevelop literacy skills 	
COURSE INFORMATION <p>Understanding Language – Pupils will be provided with the opportunity to develop reading and listening skills in French, and to develop their knowledge and understanding of language in the contexts of society, learning, employability and culture.</p> <p>Using Language– Pupils will be provided with the opportunity to develop talking and writing skills in French, and to develop their knowledge and understanding of language in the contexts of society, learning, employability and culture.</p>			
ASSESSMENT <p>NATIONAL 5 – Pupils are assessed in each of the skills of Reading, Listening, Talking and Writing within the contexts of society, learning, employability, or culture. A final talking performance (25%) will take place between the teacher and pupil in March. Pupils also complete a writing assignment (12.5%) prepared in school and marked externally by SQA. In the final exam, pupils are assessed in Reading (25%), Writing (in the form of a job application) 12.5 % and in Listening (25%).</p>			
CAREER PATHWAY <p>Successful completion of the course could support progression towards:</p> <ul style="list-style-type: none">Higher grade course if National 5 has been achievedCollege/University coursesEmployment in areas such as law, journalism, finance, interpreting/translating, media, management, teaching, travel and tourism, diplomatic service, broadcasting, catering and hospitality etc			
MODERN LANGUAGES		For further information about this course please contact: Curriculum Leader: Mrs C Cordiner Teaching Staff: Modern Languages S5/6 Year Head	

GEOGRAPHY

NATIONAL 5

SQA COURSE UNITS

- Physical Environments
- Human Environments
- Global Issues
- Assignment (Added Value Unit)

COURSE ENTRY REQUIREMENTS

National 5- Those who have completed Nat 4 Geography or National 4 in another Social Subject.



SKILLS DEVELOPED ON THIS COURSE

- A range of geographical skills, techniques and experiences including fieldwork and practical activities
- A geographical perspective on environmental and social issues
- An open mind and respect for other values, beliefs and cultures
- Using, interpreting and explaining a range of geographical information and geographical phenomena including maps and data
- The ability to investigate, research, critically evaluate and communicate information and findings



COURSE INFORMATION

Physical Environments – Pupils will develop geographical skills and techniques by studying physical environments. Key topics include location of landscape type, formation of landscape features, land use management, weather.

Human Environments – Pupils will study and compare developed and developing countries. Topics include world population distribution and change; and issues in changing urban and rural landscapes.

Global Issues – Pupils will research and study global geographical issues. Topics include climate change; environmental hazards, trade and globalisation; tourism and health.

ASSESSMENT

To achieve the National 4 Geography Course **pupils must pass all of the required Units**, including the Added Value Unit. To achieve the National 5 Geography award pupils must complete all of the required units, the Added Value Unit and a Question Paper (exam). Both are marked by the SQA and will be graded A to D.

CAREER PATHWAY

- Progression to National 5 Geography, a National 4/ 5 in another Social Subject or Higher.
- Geography is accepted as a 'facilitating subject' by Colleges and University, it is recognised as an art and a science.
- Careers in areas of work such as Estate Agent, Tourism, Conservation, Travel Agent, Geology, Social care

SOCIAL STUDIES

For further information about this course please contact:

Curriculum Leader: Mrs Liggins
Teaching Staff: Geography
S5/6 Year Head

GRAPHIC COMMUNICATION

**NATIONAL 5
NATIONAL 4**

SQA COURSE UNITS

- 2D Graphic Communication
- 3D Graphic Communication
- Value Added Project (N4 only)

COURSE ENTRY REQUIREMENTS

Pupils would be expected to have attained:

N5 Graphic Communication:

- N4 Graphic Communication

N4 Graphic Communication:

- S1 - S3 BGE

SKILLS DEVELOPED ON THIS COURSE

- Visual literacy by interpreting 2D and 3D graphic drawings.
- Spatial awareness in 2D and 3D graphic situations.
- Knowledge of standard graphic communication equipment, and software.
- Knowledge of graphic communication standards and protocols.
- Knowledge of a range of computer aided graphics techniques and practice.
- Knowledge of colour, illustration and presentation technique.

COURSE INFORMATION

Graphic Communication is an exciting course that combines both 2D and 3D graphic communication techniques. It allows pupils to use CAD modelling and solve real life challenges. Pupils will also learn about graphic design rules and how these can be used to create effective graphic communication within a variety of different areas. The course will also allow pupils to develop your understanding of the different standards that are used in industry.

ASSESSMENT

N5 Graphic Communication is assessed by 67% external exam and 33% from internal course assignment task. N4 Graphic Communication is continuous assessment of the different units.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- At National 4 level will lead to National 5
- At National 5 level will lead to Higher Graphic Communication and advanced higher graphic communication
- College/University courses in related subjects
- Employment in areas such as Engineering, Architecture and Design (many different fields)

**DESIGN, ENGINEERING &
TECHNOLOGY**

For further information about this course please contact:

Curriculum Leader: Miss K Grant
Teaching Staff: DET
S5/6 Year Head

HISTORY

NATIONAL 5 NATIONAL 4

SQA COURSE UNITS



- Historical Study: Scottish
- Historical Study: British
- Historical Study: European and World

COURSE ENTRY REQUIREMENTS

This course is suitable for any pupil who is keen to develop their history knowledge and skills. Those who have completed Nat 3 History or Nat 3/Nat 4 in another Social Subject would be suitable for this course.

SKILLS DEVELOPED ON THIS COURSE

- Evaluating the origin, purpose, content and/or context of historical sources
- Evaluating the impact of historical developments, presenting information in a structured manner
- Evaluating the factors contributing to historical developments, drawing reasoned conclusions supported by evidence
- Researching and analysing historical information
- Developing a knowledge and understanding of historical themes and events in Scottish, British, European and world contexts

COURSE INFORMATION

Scottish Pupils will develop techniques to evaluate a range of historical sources. Events and themes of Scottish history may be studied from the Medieval, Early Modern or Later Modern period.

British Pupils will develop techniques to evaluate the impact of historical developments. Events and themes of British history may be studied from the Medieval, Early Modern or Later Modern period.

European and World Pupils will develop techniques to evaluate the factors contributing to historical developments. Events and themes of European and world history may be studied from the Medieval, Early Modern or Later Modern period.

ASSESSMENT

To achieve the National 4 History Course pupils must complete all of the required Units, including the Added Value Unit.

To achieve the National 5 History award pupils must pass all of the required units, the Added Value Unit and a Question Paper (exam). Both are marked by the SQA and will be graded A to D.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- National 5 History or National 4/ 5 in another Social Subject or Higher
- College/University courses
- Careers in areas of work such as teaching, research, tourism.

SOCIAL STUDIES

For further information about this course please contact:

Curriculum Leader: Mrs Liggins

Teaching Staff: History

S5/6 Year Head



ITALIAN

NATIONAL 5

SQA COURSE UNITS

- Understanding Language
- Using Language
- The Writing Assignment

NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4

SKILLS DEVELOPED ON THIS COURSE

- Read, listen, talk and write in Italian
- Understand and use Italian
- Apply knowledge of Italian
- Plan, research and apply language skills
- Develop literacy skills



COURSE INFORMATION

Understanding Language – Pupils will be provided with the opportunity to develop reading and listening skills in Italian, and to develop their knowledge and understanding of language in the contexts of society, learning, employability and culture.

Using Language– Pupils will be provided with the opportunity to develop talking and writing skills in Italian, and to develop their knowledge and understanding of language in the contexts of society, learning, employability and culture.

ASSESSMENT

NATIONAL 5 – Pupils are assessed in each of the skills of Reading, Listening, Talking and Writing within the contexts of society, learning, employability, or culture. A final talking performance (25%) will take place between the teacher and pupil in March. Pupils also complete a writing assignment (12.5%) prepared in school and marked externally by SQA. In the final exam, pupils are assessed in Reading (25%), Writing (in the form of a job application) 12.5 % and in Listening (25%).

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Higher grade course if National 5 has been achieved
- College/University courses
- Employment in areas such as law, journalism, finance, interpreting/translating, media, management, teaching, travel and tourism, diplomatic service, broadcasting, catering and hospitality etc

MODERN LANGUAGES

For further information about this course please contact:

Curriculum Leader : Mrs C Cordiner
Teaching Staff: Modern Languages
S5/6 Year Head

MATHEMATICS

NATIONAL 5

SQA COURSE UNITS

- Applications
- Expressions and Formulae
- Relationships



SKILLS DEVELOPED ON THIS COURSE

- Use appropriate numerical notation and units,
- Selecting and carrying out calculations
- Interpret measurements and results of calculations to make decisions
- Explain decisions based on the results of measurements or calculations and relating it to real life contexts.
- Interpret graphical data and situations involving probability to solve problems
- Use mathematical reasoning skills to solve problems

COURSE ENTRY REQUIREMENTS

- National 4
- National 5 Numeracy Unit

COURSE INFORMATION

Applications – pupils will develop skills linked to applications of Mathematics. These include using trigonometry, geometry, number processes and statistics within real life contexts.

Expressions and Formulae – pupils will develop skills linked to mathematical expressions and formulae. These include the manipulation of abstract terms, the simplification of expressions and the evaluation of formulae.

Relationships – pupils will develop skills linked to mathematical relationships. These include solving and manipulating equations, working with graphs and carrying out calculations on the lengths and angles of shapes.

ASSESSMENT

100% of the course award is through an external examination marked by the SQA and graded A to D. There is one non-calculator paper and 1 calculator paper.

CAREER PATHWAY


Successful completion of the course could support progression towards:


- Higher Mathematics
- College/University courses
- Employment in areas such as Accountancy, Finance and Engineering.

MATHEMATICS

For further information about this course please contact:

Curriculum Leader: Mrs L Kelly
Teaching Staff: Mathematics
S5/6 Year Head

MEDIA	NATIONAL 5
 <p>NAT 5 – COURSE ENTRY REQUIREMENTS</p> <ul style="list-style-type: none"> • National 4 Media • National 5 English 	<p>SKILLS DEVELOPED ON THIS COURSE</p> <ul style="list-style-type: none"> • Analyse and create media content, as appropriate to purpose, audience and context • Knowledge and understanding of the key aspects of media literacy, as appropriate to content • Knowledge and understanding of the role of media within society • Knowledge of contextual factors, constraints and freedoms that affect producers of media content • A range of evaluation skills
<p>COURSE INFORMATION</p> <p>Analysing Media Content – Pupils will be required to provide evidence of the skills that are needed to analyse media content. They will demonstrate knowledge of the relevant media contents, roles and key aspects of media literacy central to the detailed analysis of media content. To do this, pupils will analyse several films and other media texts in detail.</p> <p>Creating Media Content – Pupils will be required to provide evidence of the skills and knowledge that are needed to plan and create media content, and evaluate production processes. They will apply knowledge of the relevant key aspects of media literacy central to creating media content. To accomplish this, pupils will research and gather data relating to audience and products, plan and produce their own media content and evaluate its success.</p>	
<p>ASSESSMENT</p> <p>NATIONAL 5 – to pass the Course award at National 5 level pupils will have to complete a question paper and a practical assignment.</p> <ul style="list-style-type: none"> • Component 1 — Question Paper (60 marks, 50% of overall grade) • Component 2 — External Assignment (48 marks, scaled to 60, 50% of overall grade) • Total marks 120 marks – each component is worth 50% of the overall grade. 	
<p>CAREER PATHWAY</p> <p>Successful completion of the course could support progression towards:</p> <ul style="list-style-type: none"> • Higher grade course if National 5 has been achieved • College/University courses • Employment in areas such as screenwriter, camera operator, casting director, media advertising, journalism, marketing, social media manager and many more 	
EXPRESSIVE ARTS	<p>For further information about this course please contact:</p> <p>Curriculum Leader: Mrs Howgego Teaching Staff: Media S5/6 Year Head</p>

MEDIA		NPA Film and Media Level 5	
		SKILLS DEVELOPED ON THIS COURSE Pupils will cultivate a broad set of skills crucial for a successful career in film and media. Key skills developed include: <ul style="list-style-type: none">• Technical Proficiency: Mastery of camera operation, lighting, and sound recording techniques, along with editing software.• Creative Production: Skills in storytelling, scriptwriting, and directing, enabling students to bring their creative visions to life.• Critical Thinking: Ability to analyse and critique films and media content, enhancing understanding of narrative structures and industry standards.• Media Literacy: Understanding of the media landscape, including ethical considerations and the impact of media on society.	
NPA – COURSE ENTRY REQUIREMENTS <ul style="list-style-type: none">• National 4 Media• National 5 English			
COURSE INFORMATION The NPA Film and Media course provides an engaging and comprehensive introduction to the film and media industries. Covering both practical and theoretical aspects, students will learn about: Film production processes from pre-production to post-production, The history and evolution of film and media, The role of different media formats and their cultural significance and Industry-standard software for editing and production The course includes hands-on projects, allowing pupils to create their own media content while developing essential technical skills.			
ASSESSMENT Assessment methods are designed to evaluate students' practical and theoretical understanding of the course content. This includes: <ul style="list-style-type: none">• Practical Projects: Pupils will create a short film or media project, demonstrating technical and creative skills.• Portfolio Submission: A compilation of work showcasing individual contributions and reflections on learning experiences.• Written Evaluations: Analysis of media products, including peer reviews and critiques, to develop analytical skills.			
CAREER PATHWAY Successful completion of the NPA Film and Media helps learners to be well-prepared to enter various roles within the film and media sectors, such as: <ul style="list-style-type: none">• Film and Television Producer, Cinematographer or Camera Operator, Film Editor, Sound Technician or Designer, Screenwriter or Content Creator• The course also serves as a stepping stone for further studies in film, media, or related fields, offering pathways to Higher National Diplomas (HND) or degree programs. With the media industry continually evolving, students will find numerous opportunities to explore and grow their careers			
EXPRESSIVE ARTS		For further information about this course please contact: Curriculum Leader: Mrs Howgego Teaching Staff: Media S5/6 Year Head	

METALWORK SKILLS

NATIONAL 5

SQA COURSE UNITS

- Bench Skills
- Machine Processes
- Fabrication and Thermal Joining

SKILLS DEVELOPED ON THIS COURSE

- Communication
- Numeracy
- Information Technology
- Problem Solving
- Working With Others
- Employability

COURSE ENTRY REQUIREMENTS

- Engineering Skills National 4
- Practical Wood Working Skills National 4 or 5
- National 4 or 5 Design Manufacture

COURSE INFORMATION

This course requires pupils to gain knowledge in several aspects of metal work while working through both practical tasks and written assignments.

The content of the course covers health and safety, reading and interpreting drawings, sustainability, workshop tools all while manufacturing metal products within very tight tolerances. This course will also introduce pupils to the forge and heat treatment of metals as well as thermal joining techniques.

ASSESSMENT

Pupils are assessed continuously on their adherence to health and safety through each of the projects.

Unit Assessment – Each practical model is marked in line with the SQA standards

Course Assessment - consists of an SQA issued Practical model worth 70% of the overall mark as well as a written exam paper for the other 30%.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- College/University courses
- Employment in areas of various engineering disciplines

DESIGN, ENGINEERING & TECHNOLOGY

For further information about this course please contact:

Curriculum Leader: Miss K Grant

Teaching Staff: DET

S5/6 Year Head

Modern Languages for Life & Work (Italian/French)

NPA Level 5/6

SQA COURSE UNITS

Modern Languages for Life and Work Award - Levels 5/6

- Leadership: An Introduction
- French/Italian for Life
- French/Italian for Work Purposes

SKILLS DEVELOPED ON THIS COURSE

- Reading, listening, writing and talking skills in French/Italian
- Communication skills
- Self-awareness and self-confidence
- Independent learning
- Leaderships skills
- Interaction and collaboration with others in vocational and cultural contexts
- Self-Evaluation

COURSE ENTRY REQUIREMENTS

Level 5

Who does this course suit? This award may appeal to a wide range of pupils including:

- National 4 French/Italian
- S5 pupils keen to continue to use and develop their knowledge and understanding of French/Italian but who may not wish to progress to National 5 or Higher in S5
- Pupils who are keen to develop employment skills including communication, self-awareness and confidence as well as independent working
- Pupils wanting to gain experience of working with others
- Pupils keen to develop their knowledge and understanding of leadership
- Pupils who are keen to develop their own leadership skills and to reflect on and evaluate these

COURSE INFORMATION

The Modern Languages for Life and Work award provides learners with the opportunity **to develop language skills** in combination with **leadership skills**. Whether a candidate achieves at SCQF Level 5 or SCQF Level 6 will depend on their level of participation, their level of knowledge and understanding of French/Italian, and the level of maturity displayed. There are 3 units: **Leadership: An Introduction** - Carry out research to find out about leadership styles and the skills and qualities found in effective leaders. Produce a report on their findings and evaluate their own potential for leadership.

French/Italian for Life - Explore society and culture in countries where French/Italian is spoken through a range of topics including lifestyles and healthy living. Assessment in reading and listening skills in this unit.

French/Italian for Work Purposes - Develop the talking and writing skills in French/Italian needed to communicate in vocational contexts. It encourages learners to reflect on skills required for employability and candidates will be assessed in writing and talking in this unit.

ASSESSMENT

Assessment will take place at appropriate points as candidates progress through the tasks within the Units. There are assessments in reading, listening, writing and talking and a report linked to the leadership unit

CAREER PATHWAY

This award at SCQF level 5 is designed to facilitate progression to Modern Languages National Courses at SCQF level 5 or the Modern Languages for Life and Work award at SCQF level 6 or 7 and will support pathways to Employment and Career progression in a range of different sectors including Management, Business, Education and Industry

MODERN LANGUAGES

For further information about this course contact:

Curriculum Leader: Mrs Colette Cordiner
Teaching Staff: Modern Languages
S5/6 Year Head

MODERN STUDIES

NATIONAL 5

SQA COURSE UNITS

- Democracy in Scotland and the United Kingdom
- Social Issues in the United Kingdom
- International Issues

COURSE ENTRY REQUIREMENTS

- National 4 in Modern Studies
- OR
- National 4 in any other Social Subject

SKILLS DEVELOPED ON THIS COURSE

- Developing and applying detailed skills, knowledge and understanding in political, social or international contexts
- Researching and using information collected from a range of sources about contemporary issues
- Using a range of sources of information to detect and explain exaggeration and selectivity in the use of facts in mostly familiar political contexts
- Giving detailed justifications for decisions made in mostly familiar social contexts using a range of sources of information
- Giving detailed support for valid conclusions

COURSE INFORMATION

Democracy in Scotland and the United Kingdom - pupils will study democracy, both in Scotland and in the wider UK context. They will investigate the different systems used to make decisions, exploring the role of the media, pressure groups and trade unions and how they influence our lives – for good and for ill.

Social Issues in the United Kingdom - pupils will study health and wealth inequalities in the UK, investigating why some people lead better lives than others, the government policies designed to address this, and the deep unfairness at the heart of benefit reform.

International Issues - pupils will study the USA – its foreign and domestic policy, government and people. They will investigate the crises of constitution, conscience and confidence afflicting the world's last remaining superpower

ASSESSMENT

There are two forms of assessment for this course:

Unit Assessment – Each unit will be individually assessed by an end of unit assessment, covering both enquiry skills and content knowledge.

Course Assessment – The entire course will be externally assessed, through use of an end of year exam paper, and an individual assignment, which will be worked on throughout the year.

CAREER PATHWAY

Successful completion of this course will support progression towards:

- Higher Modern Studies
- Highers in other Social Subjects & Psychology
- University Courses in Psychology, Sociology, Law, Politics and other Social Subjects
- Careers in Law, Politics, International Relations, Social Work and Community Support.

SOCIAL STUDIES

For further information about this course please contact:

Curriculum Leader: Mrs Liggins
Teaching Staff: Modern Studies
S5/6 Year Head



MUSIC

NATIONAL 5 NATIONAL 4

SQA COURSE UNITS

- Music: Performing Skills
- Music: Composing Skills
- Understanding Music



SKILLS DEVELOPED ON THIS COURSE

- Preparing and performing a solo and/or group programme of music on two selected instruments;
- Performing sections of music with sufficient accuracy and maintaining the musical flow;
- Self-reflecting on and evaluating their musical and creative skills;
- Understanding the creative process and approaches used by composers when composing, arranging or improvising music;
- Understanding the effect of social and cultural influences on music;
- The ability to recognise and understand level-specific annotated music signs and symbols.

NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4

NAT 4 – COURSE ENTRY REQUIREMENTS

- National 3

COURSE INFORMATION

Music: Performing Skills – Pupils will be required to provide evidence of musical performing skills on their two selected instruments. They will also evidence self-reflection of their performing skills.

N5 – Grade 3 – 8 Minute Programme

N4 – Grade 2 – 8 Minute Programme

Music: Composing Skills – Pupils will be required to understand the creative process and the things that influence and inspire the work of musicians.

Understanding Music – In this unit, pupils will be required to provide evidence of a breadth of knowledge of music concepts and music literacy.

COURSE ASSESSMENT

NATIONAL 5 – Question paper - 40 marks (scaled 35%)

Performance (instrument 1) 30 marks (scaled 25%)

Performance (instrument 2) 30 marks (scaled 25%)

Composition 30 marks (scaled 15%)

NATIONAL 4 – Pupils must perform on two Instruments at Grade 2 level and provide an 8-minute programme between the two.

Pupils are required to produce a composition, and sit an internal listening paper.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Higher grade course if National 5 has been achieved
- College/University courses
- Employment in areas such as Composer, Music Therapy, Music Journalist, Recording Engineer etc.

EXPRESSIVE ARTS

For further information about this course please contact:

Curriculum Leader : Mrs Howgego

Teaching Staff: Music

S5/6 Year Head

PEOPLE AND SOCIETY

NATIONAL 4

SQA COURSE UNITS

- Investigating Skills
- Comparing and Contrasting
- Making Decisions
- Added Value Assignment

COURSE ENTRY REQUIREMENTS

- National 3 People and Society or National 3 or 4 in another Social Subject

SKILLS DEVELOPED ON THIS COURSE

- Pupils will develop a range of skills which will enhance opportunities to engage positively in society
- Knowledge and understanding of society and their place in it
- Straightforward knowledge of key ideas from across social studies and social science disciplines
- An understanding of significant influences on society and individuals

COURSE INFORMATION

Investigating Skills In this unit, pupils will develop a range of straightforward investigating skills, including choosing suitable sources of information for an investigation, collecting information from sources of different types, and organising information. Pupils will develop these skills through choosing, with guidance, key ideas for study which will allow them to acquire straightforward knowledge and understanding of people and society.

Comparing and Contrasting In this unit, pupils will develop straightforward skills of using information to compare and contrast.

Making Decisions In this unit, pupils will develop straightforward skills of using information to make decisions

ASSESSMENT

To achieve the National 4 People and Society Course pupils must pass all of the required Units, including the Added Value Unit.

CAREER PATHWAY

Successful completion of this course could support progression towards:

- National 4/ 5 in another Social Subject
- College/University courses
- Careers in areas of work such as teaching, politics, local government, social care.

SOCIAL STUDIES

For further information about this course please contact:

Curriculum Leader : Mrs Liggins
Teaching Staff: Social Subjects
S5/6 Year Head



Personal Finance		SCQF Level 5
SQA COURSE UNITS <ul style="list-style-type: none">• Money Management• Understanding Money <p>Pupils who have not completed National 4 Mathematics units will also be given the opportunity to do so.</p>		SKILLS DEVELOPED ON THIS COURSE <ul style="list-style-type: none">• Numeracy at level 4• Communication• Logical Thinking• Problem Solving• Decision Making
COURSE ENTRY REQUIREMENTS		
<ul style="list-style-type: none">• N4 Numeracy		
COURSE INFORMATION <p>From student loans, to pensions, the award will prepare learners for financial decision making and managing personal finances throughout their lives.</p> <p>The Award covers a range of topics, including: calculating and comparing costs; household budgeting; different forms of borrowing; tax and National Insurance; credit cards; bank accounts; exchange rates, interest and inflation rates.</p>		
ASSESSMENT <p>The personal finance course is assessed using the SQA digital assessment portal SOLAR. Pupils will sit the end of unit assessments when they are ready to do so.</p> <p>Any National 4 Mathematics units pupils complete in addition will be assessed using end of unit assessments, again when the pupil is ready to do so.</p>		
CAREER PATHWAY <p>The course has obvious relevance for candidates to develop their financial planning and decision making including developing their core life skills. Pupils could follow a pathway towards further study in finance at college. In school completing National 5 Applications of Mathematics would be an alternative pathway.</p>		
MATHEMATICS	For further information about this course contact: Curriculum Leader: Mrs L Kelly Teaching Staff: Mathematics S5/6 Year Head	

PHOTOGRAPHY

NPA 5

SQA COURSE UNITS

- Understanding Photography
- Photographing People
- Photographing Places
- Working with Photographs

COURSE ENTRY REQUIREMENTS

NPA LEVEL 5

- National 4 Art & Design
- NPA level 4
- National 5 English

NPA Level 4

- National 4 Art & Design
- National 4 English

SKILLS DEVELOPED ON THIS COURSE

- Develop understanding of photography in everyday use.
- Creative processes involved within photography/creative media.
- Develop knowledge and understanding of Practical skills when working with photographs.
- Develop understanding of how to create good images when photographing people and places.
- Apply knowledge and understanding of camera controls and a range of photographic techniques and processes.
- Investigate and analyse influential photographers and their work.
- Produce investigative research for planning, shooting, printing, developing and storing photographs.

COURSE INFORMATION

Image Making and Contextual Studies:

Pupils must be able to write about /evaluate their own and others photography, good writing skills are required to pass the course

It is possible to complete the course with a phone camera. Cameras will be provided in class.

Pupils learn camera handling and camera operations to carry out practical photographic work. They will develop an understanding of photographic equipment and concepts such as lighting, composition and framing. Pupils will select a range of images (indoors and outdoors) taken by contemporary photographers describing the style, viewpoint and technical approaches used. They will use this knowledge to plan five photograph sessions in a variety of locations using natural and artificial lighting and present their findings. They will be expected to identify the strengths and weaknesses of their chosen images, suggest improvements and how these can be achieved.

ASSESSMENT

- | | |
|------------------------------|---------------|
| • Understanding Photography: | 6 marks (25%) |
| • Photographing People: | 6 marks (25%) |
| • Photographing Places: | 6 marks (25%) |
| • Working with Photographs: | 6 marks (25%) |

Total: 24 marks

CAREER PATHWAY

Successful completion of the course could support progression towards:

- College/University courses
- Employment in areas such as advertising and editorial photography, fashion photographer, press photographer, photojournalist, scientific photographer, forensic photographer.

EXPRESSIVE ARTS

For further information about this course please contact:

Curriculum Leader: Mrs Howgego
Teaching Staff: Photography
S5/6 Year Head

PHYSICAL EDUCATION

NATIONAL 4 NATIONAL 5

COURSE INFORMATION

- Added Value (Practical Performance) (National 4)
- Factors Impacting Performance (National 4)
- Performance Skills (National 4)
- Practical Performance (National 5)
- Portfolio (National 5)



SKILLS DEVELOPED ON THIS COURSE

- Safely perform a range of movement and performance skills.
- Understand factors that impact on personal performance in physical activities.
- Monitor, record and evaluate performance development.
- Decision-making and problem-solving in performance contexts.
- Organisational skills in preparing for, and during, physical activities.

NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4

NAT 4 – COURSE ENTRY REQUIREMENTS

- National 3

COURSE INFORMATION

Factors Impacting Performance (National 4 & 5) - Pupils will be required to demonstrate knowledge, understanding and application of a range of factors that impact positively and negatively on performance in physical activities. They will consider the effects of mental, emotional, social and physical factors on their own performance. **Performance Skills (National 4)** – Pupils will be required to demonstrate their ability to perform in physical activities by developing a broad range of movement and performance skills. They will provide evidence of selecting, using, demonstrating and adapting these skills in a safe and effective way.

Practical Performance (National 5)- Pupils will develop a broad and comprehensive range of complex movement and performance skills through a range of physical activities. During their two practical performances, pupils will be assessed on their range of skills, decision making, control and fluency, tactics and composition, etiquette and their ability to control their emotions.

Portfolio (National 5) - Knowledge and understanding of the performance development process. Ability to integrate skills and apply knowledge and understanding from across the course.

ASSESSMENT

National 4 – To achieve a PASS at National 4 level pupils will have to pass all components of the course along with the Added Value Unit (Practical Performance).

National 5 – To achieve the full National 5 PE Course award at National 5, pupils will have to complete the following components.

Component 1 – Portfolio: 50%

Component 2 – Performance 1: 25%/ **(25% under current Guidance)**

Component 3 – Performance 2: 25% **(25% under current Guidance)**

CAREER PATHWAY

Successful completion of this course could support progression towards:

- Higher PE Course
- HNC/HND College Courses
- University Courses
- Employment in areas such as sports management, sports coaching and education courses.

PHYSICAL
EDUCATION

For further information about this course please contact:

Curriculum Leader: Mr C McSherry

Teaching Staff: PE

S5/6 Year Head

PHYSICS

NATIONAL 5

SQA COURSE UNITS

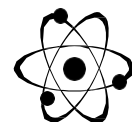
- Electricity and Energy
- Waves and Radiation
- Dynamics and Space

NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4 Physics

SKILLS DEVELOPED ON THIS COURSE

- Knowledge and understanding of Physics
- Applying this knowledge and understanding to new situations
- An understanding of the role of Physics in scientific issues and relevant applications of Physics in society and the environment
- Scientific inquiry, investigative, analytical and evaluative thinking skills in Physics and real life contexts
- The ability to use technology, equipment and materials
- Problem-solving skills and creativity in a Physics context



COURSE INFORMATION

Electricity and Energy – Pupils will investigate energy transfer, heat and the gas laws

Waves and Radiation – Pupils will learn about waves and nuclear radiation

Dynamics and Space – Pupils will research issues involving kinematics, forces and space.

ASSESSMENT

NATIONAL 5 - To gain the course award, pupils **must pass** the **Course Assessment**. The Course Assessment consists of an Assignment (a research investigation) and a Question Paper (exam). Both are marked by the SQA and will be graded A to D.

CAREER PATHWAY

Successful completion of the course could support progression towards:

- Higher grade course if National 5 has been achieved
- College/University courses
- Employment in areas such as Engineering, Robotics, Optometrist



SCIENCE

For further information about this course please contact:

Curriculum Leader: Mr A Gillies

Teaching Staff: Physics

S5/6 Year Head

PRACTICAL COOKERY

NATIONAL 5

SQA COURSE UNITS

- Cookery Skills, Techniques and Processes
- Understanding and Using Ingredients
- Organisational Skills for Cooking



NAT 5 – COURSE ENTRY REQUIREMENTS

- National 4
- Keen interest in food and cooking

SKILLS DEVELOPED ON THIS COURSE

- Using food preparation techniques and cookery processes in the preparation of dishes
- Selecting, weighing, measuring and using appropriate ingredients to prepare and garnish or decorate dishes
- Planning, costing, and organisational and time management skills in a largely familiar cookery context
- Understanding of current dietary advice relating to the use of ingredients
- Following recipes in the preparation of dishes and carrying out an evaluation of the product

COURSE INFORMATION

Cookery Skills, Techniques and Processes

Enhance pupils' cookery skills, food preparation techniques and their ability to follow cookery processes in the context of producing dishes. Pupils will also develop an understanding of the importance of safety and hygiene and the ability to follow safe and hygienic practices at all times.

Understanding and Using Ingredients

Enhance pupils' knowledge and understanding of ingredients from a variety of different sources and of their characteristics. It also addresses the importance of sustainability, the responsible sourcing of ingredients and of current dietary advice.

Organisational Skills for Cooking

Extend pupils' planning, organisational and time management skills. Pupils will develop the ability to follow recipes; to plan, produce and cost dishes and meals

ASSESSMENT

NATIONAL 5 – to pass the Course award at National 5 level pupils will have to complete a range of assessments:

SQA Practical Activity – 62%

SQA Assignment – 13%

SQA Question Paper 25%

CAREER PATHWAY

Successful completion of the course could support progression towards:

- College courses available in Hospitality
- Employment in areas such as Hospitality and the Catering industry



FOOD AND TEXTILE
TECHNOLOGY

For further information about this course please contact:

Curriculum Leader: Ms P McGinley

Teaching Staff: FTT

S5/6 Year Head

Scottish Studies		SCQF level 5
SQA COURSE UNITS <ul style="list-style-type: none">Scottish Studies: Scotland in FocusGeography: Physical Environments with a Scottish ContextModern Studies: Democracy in Scotland and the UK with a Scottish ContextTravel and Tourism: Scotland		SKILLS DEVELOPED ON THIS COURSE <ul style="list-style-type: none">Personal learningCitizenshipRememberingUnderstandingApplyingAnalysing and evaluatingCreating
COURSE ENTRY REQUIREMENTS		
<ul style="list-style-type: none">National 4 pass in any Social Subject and/or English		
COURSE INFORMATION <p>The study of Scotland- in terms of its people, society, culture and natural environment- provides many opportunities for learners to develop their skills, knowledge and understanding, and to make connections across the curriculum.</p> <p>The Scottish Studies Award at SCQF level 5 has a broad and flexible framework. The units studied reflect a range of subject areas always within a Scottish context. The course allows time for learning and reflection and focuses on the development of skills. There is also an element of personalisation and choice.</p>		
ASSESSMENT <p>There is no exam at the end of this course.</p> <p>The course is assessed with a combination of unit assessments and coursework.</p> <p>Assessment evidence can be generated in several ways- written, oral and recorded evidence can be submitted.</p>		
CAREER PATHWAY <p>The Award may provide progression to:</p> <ul style="list-style-type: none">other units in Scottish Studies at SCQF level 5/6another Social Subject at level 5/6employment in a range of industries, for example, the hospitality industry and tourism.		
Social Subjects		For further information about this course contact: Curriculum Leader: Mrs K Liggins Teaching Staff: Social Subjects S5/6 Year Head

SKILLS FOR WORK: HEALTH SECTOR

NATIONAL 5

SQA COURSE UNITS

- Working in the Health Sector
- Life Sciences and the Health Sector
- Improving Health and Wellbeing
- Physiology of the Cardiovascular System
- Working in Non-Clinical Roles



SKILLS DEVELOPED ON THIS COURSE

- Communication
- Numeracy
- Information and Communication Technology
- Problem Solving
- Working with Others

Skills and attitudes for employability are developed throughout the course these include:

- Understanding of the workplace and the employee's responsibilities, for example, timekeeping, appearance, customer care etc. Self-evaluation skills
- Positive attitude to learning
- Flexible approaches to solving problems
- Adaptability and positive attitude to change
- Confidence to set goals, reflect and learn from experience.

NAT 5 - COURSE ENTRY REQUIREMENTS

- Suitable for pupils who have completed a National 3 or 4 science qualification.

COURSE INFORMATION

Unit 1: Working in the Health Sector

Introduces pupils to the range of provision and the services provided by the health sector in their local area, employability skills and attitudes.

Unit 2: Life Sciences and the Health Sector

Introduce pupils to the contribution of the life sciences industry in the diagnosis and treatment of illness. Pupils will investigate the safety of pharmaceutical products made by the life sciences industry and the health and safety responsibilities of employers and employees in the life sciences industry.

Unit 3: Improving Health and Wellbeing

Introduce pupils to the wide range of options available in the health sector that help tackle current health and lifestyle issues, health and safety risks to workers in the health sector and the importance of a healthy lifestyle.

Unit 4: Physiology of the Cardiovascular System

Provides pupils with an introduction to the structure and function of the cardiovascular system. Pupils will apply this knowledge to investigate the effect of a specific disorder on the structure & function of the cardiovascular system.

Unit 5: Working in Non Clinical Roles

Introduces pupils to the range and diversity of careers in non-clinical roles in the health sector. Pupils will undertake an investigation into the roles and responsibilities of non-clinical roles and career opportunities.

COURSE ASSESSMENT

NATIONAL 5 - There is no external assessment for this Course. Pupils must successfully complete each Unit to achieve the course award.

CAREER PATHWAY

Successful completion of this course could support progression towards

- SVQs in Health and Social Care at level 2
- National courses or units
- Further/higher education
- Training/employment

SCIENCE

For further information about this course please contact:

Curriculum Leader: Mr A Gillies
S5/6 Year Head

SKILLS FOR WORK: LABORATORY SCIENCE

NATIONAL 5

SQA COURSE UNITS

- Careers using Laboratory Science
- Working in a laboratory
- Practical Skills
- Practical Investigation



NAT 5 - COURSE ENTRY REQUIREMENTS

- Suitable for pupils who have completed a National 3 or 4 science qualification.

SKILLS DEVELOPED ON THIS COURSE

- Skills working in a laboratory
- Pupils to foster a good ethic, including positive attitudes, time management and working with others
- Confidence
- Develops laboratory skills involving weighing, measuring and preparing chemical solutions
- Develops an understanding of health and safety in a laboratory setting
- Develops problem solving and numeracy skills in a laboratory setting
- Develops pupils' awareness of their own strengths and weaknesses

COURSE INFORMATION

Unit 1: Careers using Laboratory Science

Investigate how laboratory skills are used in a wide range of industries and services, investigating career opportunities available which require laboratory skills.

Unit 2: Working in a Laboratory

Practical skills such as weighing, measuring, handling chemicals and preparing solutions, basic laboratory safety such as storage of chemicals.

Unit 3: Practical Skills

Develop practical skills such as handling microorganisms, measuring radioactivity and performing titrations.

Unit 4: Practical Investigation

Investigate a scientific topic as part of a team. Pupils will also work individually on one aspect of the investigation and produce a scientific report.

COURSE ASSESSMENT

NATIONAL 5 - There is no external assessment for this Course. Pupils must successfully complete each Unit to achieve the course award.

CAREER PATHWAY

Successful completion of this course could support progression towards

- Suitable training/employment in science laboratories
- Further/Higher Education

SCIENCE

For further information about this course please contact:

Curriculum Leader: Mr A Gillies
S5/6 Year Head

Sports and Recreation (in PE)

SCQF level 5

SQA COURSE UNITS

- Sport and Recreation: Assist with a Component of Activity Sessions
- Sport and Recreation: Employment Opportunities in the Sport and Recreation Industry
- Sport and Recreation: Assist with Fitness Programming
- Sport and Recreation: Assist with Daily Centre Duties

SKILLS DEVELOPED ON THIS COURSE

- Develop relevant vocational skills and a variety of employability skills in the context of a sport and recreation setting.
- Vocationally related learning.
- Foster a good work ethic, including time-keeping and a positive, responsible attitude.

COURSE ENTRY REQUIREMENTS

NAT4

- National 4 Skills for Work Sport and Recreation or any of its units

COURSE INFORMATION

Assisting with planning, setting up and delivering activity sessions, Assisting with setting up, dismantling and checking equipment and resources. Assisting with accident and emergency procedures, Dealing effectively and courteously with clients, staff and others. Helping to plan and review a personal training programme.

Establishing good practice in identifying and reviewing personal goals. Sourcing information about career pathways. Identifying and reviewing skills and experiences

ASSESSMENT

• Assist with a Component of Activity Sessions (1.5 credits)

Gather relevant information for activities, Conduct risk assessments, Create session plans for group and individual clients, Complete emergency procedure reports, Develop a personal action plan.

• Employment Opportunities in the Sport and Recreation Industry (0.5 credits)

Source information on career pathways, Identify required skills, qualifications, and experience, Map personal skills against industry requirements., Create and review a career action plan

• Assist with Fitness Programming (1 credit)

Complete a client's physical activity record, Establish a fitness baseline, Develop and monitor a physical training plan, Review and modify the training plan.

• Assist with Daily Centre Duties (1 credit)

Set up, dismantle, and store equipment, Check for equipment faults, clean and tidy facilities, Interact positively with clients and staff. Assessment evidence includes observation checklists, session plans, reports, and personal action plans.

CAREER PATHWAY

- National Courses at Higher, Scottish Vocational Qualifications (SVQs) in Sport and Recreation. Further study, employment and/or training in the leisure industry.

PHYSICAL EDUCATION

For further information about this course contact:

Curriculum Leader: Mr C Mc Sherry

Teaching Staff: PE

S5/6 Year Head

