

Holy Rood RC High School S2 Information Evening



Welcome



1. Welcome
2. S2 Review of Learning
3. Career Pathways
4. Support For Pupils
5. Making Positive Choices
6. Questions

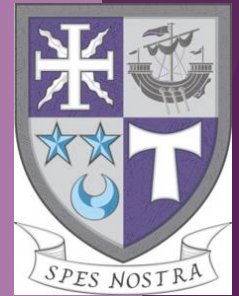
Mrs Daly (Head Teacher)

Mr Campbell (Acting Depute Head Teacher)

Louise Winser (SDS Adviser)

Mr Mitchell (S2 Acting Year Head)

Mr Moore (Depute Head Teacher)



▶ Supporting Our Young People and Our Families

Extract from School Mission Statement

- ▶ “We aim to deliver high standards of effective learning and teaching, in a supportive and nourishing environment to enable all pupils to develop positive attitudes towards learning, **achieve their full potential, develop self worth and build the resilience and self awareness required for life**”.

S2 Review of Learning 2024



- ▶ Which subjects will pupils study in S3?
- ▶ How does S3 prepare pupils for qualifications in the Senior Phase?
- ▶ Are pupil choices now fixed until the end of S4?

Which subjects will pupils study in S3?



- ▶ In S3, pupils will continue with the **Broad General Education** in line with Curriculum for Excellence.
- ▶ Pupils select one subject from each Curricular Area:-
- ▶ **English**
- ▶ **Maths**
- ▶ **Modern Languages**
- ▶ **Social Studies**
- ▶ **Science**
- ▶ **Creative and Aesthetic**
- ▶ **Technology**
- ▶ **One other subject (column 8 choice)**



- ▶ **What about Column 8?**
 - Additional choice
 - Success in SQA examinations
 - Wider range of options to choose from in S5

- ▶ **Core Subjects**

All pupils follow courses in :-

 - Physical Education
 - Religious and Moral Education
 - Personal and Social Education

- ▶ **Wider Achievement Opportunities**
 - Duke of Edinburgh – Bronze Award
 - S3 Profiles – Skills Focus
 - YPI – RBV Award Level 4



How does S3 help prepare pupils for the Senior Phase?

- ▶ In S3 pupils start to build a platform of knowledge in each subject to help prepare for the National Qualifications in S4.

Are pupil choices now fixed until the end of S4?

- ▶ S3 Review of Learning - At the end of S3, possibility of vocational courses.

S4 – Start of the Senior Phase

National Qualifications in each subject

- ▶ Different levels with different degrees of difficulty underpinned by the SCQF Framework

Course

National 3

National 4

National 5

National Progression Award (NPA level 4, Level 5 or Level 6)

National Certificates – SCQF Level 4 and 5.

- ▶ *All courses are certificated by the Scottish Qualifications Authority (SQA).*

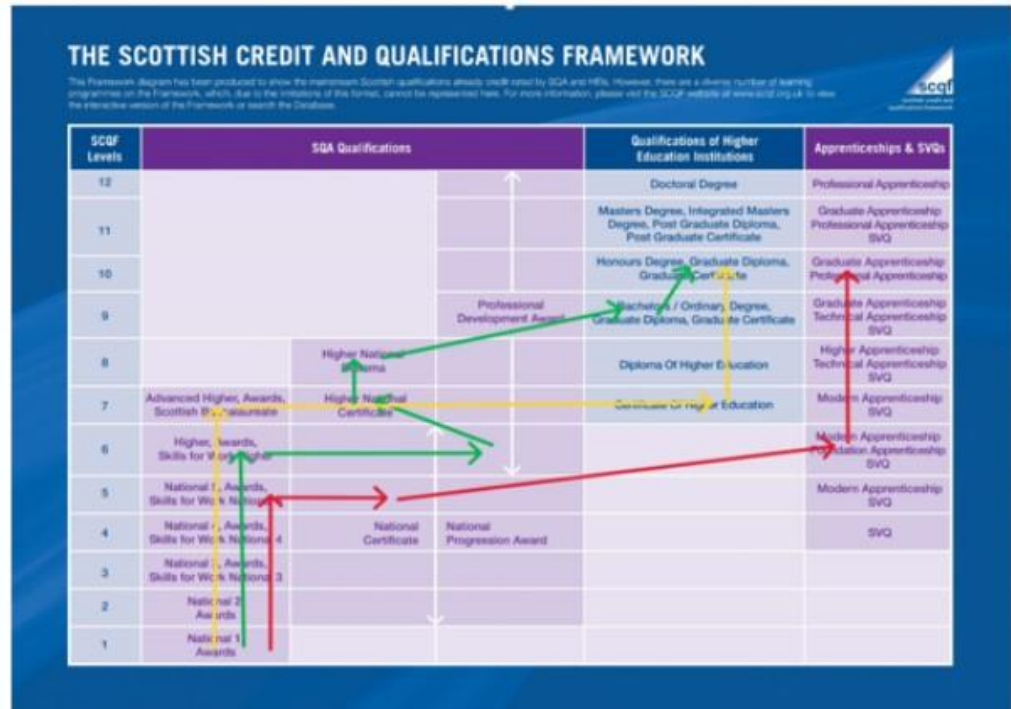


What is the SCQF?

- The Scottish Credit & Qualifications Framework (SCQF) is our National learning framework.
- Qualifications measured by 12 levels. 1 is the simplest, 12 the most complex.
- All qualifications have Credit Points which shows the amount of hours it will take to complete. 1 Credit Point = 10 hours of learning. (Nat 4, 5 and Higher all = 24 credit points)
- Over 10,000 qualifications sit on the framework including –
School, College, University, Apprenticeships, Workplace, Youth work and many more!
- Helps everyone understand the value of different qualifications

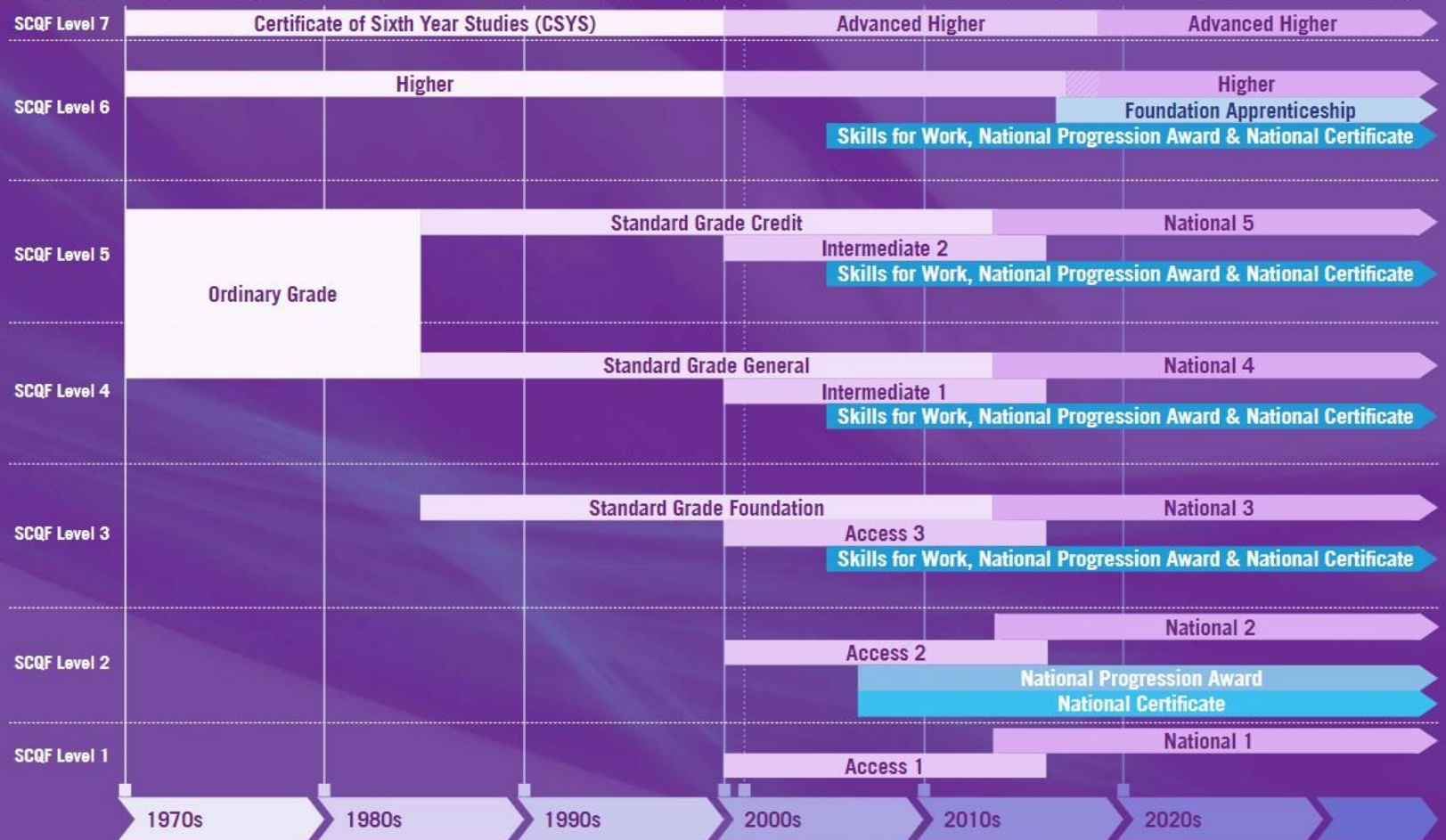
Why do I need to know?

- Help you make better informed decisions on what qualifications are right for you
- Use the SCQF to map out where you want to go and which route to take to get there →
- Boost your confidence! You can better understand the level of learning you have achieved.
- Pass on this knowledge to fellow pupils, parents and employers!



SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website (www.scqf.org.uk). More information on current qualifications in the table can be found by visiting the SQA website (www.sqa.org.uk/cfe).



2001: Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

www.scqf.org.uk

How we help your young person in school

SDS are in schools to help young people understand the world of work.

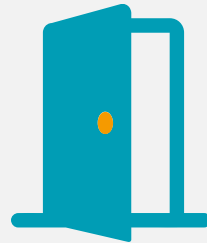
To help them develop and use their career management skills as they move throughout school.

We do this through our online service, My World of Work, and in person through our careers advisers.

Young people may meet their school careers adviser...



In class at a group session



At drop-in sessions



At one-to-one appointments





Career Management Skills



The big five



How do I like to learn?



Where could these options take me?



What subjects do I enjoy?



What subjects am I good at?



Seek advice from people who know you well- YOUR NETWORKS !





My career options ▾

Learn and train ▾

Getting a job ▾



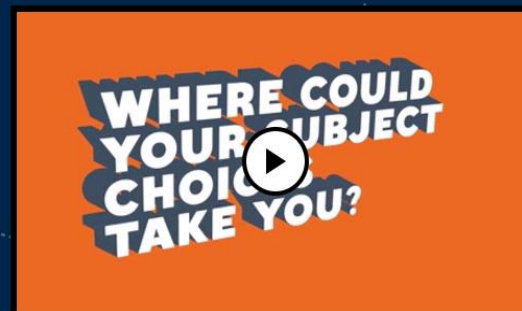
Sign in

Register

Home

Our Option Choices tool and video will help you find your future job

The video shows you different paths to your future job



Use the Option Choices tool to show you the subjects you'll need

Go to the Option Choices tool and use your chosen subjects to find your future job.

Here's how to use the tool:

- choose up to 6 subjects
- you can choose a Foundation Apprenticeship as a separate choice

You can then:

- see a list of the jobs and industries that match your choices
- refine your search by what you're most interested in
- try different combinations, to get more job suggestions
- bookmark your combinations and we'll save them in your account
- use the tool as many times as you'd like to explore different options

Still unsure?

How do we support pupils with their Review of Learning?



- ▶ Personal and Social Education Curriculum
- ▶ Tutor Time/Special assemblies
- ▶ Consultation Process
- ▶ Pupil Interviews/1 to 1 chats

Work in PSE/Tutor Time



- ▶ Skills, Interests and Qualities
- ▶ Careers Input
- ▶ My World of Work
- ▶ Preparation for Review of Learning/Pupil Voice Survey
- ▶ Report Reflection/Profiles



Pupil Interviews

Informed by :-

- ▶ Tracking Report
- ▶ Pupil strengths
- ▶ Course Choice Form, including parental comments
- ▶ Interview with SDS Careers Adviser (Louise Winser)

Course Choice Form – Please take time to look at this form and read the instructions on the following slides to help you to complete the form correctly



HOLY ROOD RC HIGH SCHOOL - S3 PERSONAL CHOICE

NAME: _____

TUTOR GROUP: _____

1	2	3	4	5	6	7	8
English	Mathematics	Italian	Business Management	Biology	Art and Design	Administration and IT	Administration and IT
			Geography	Chemistry	Drama	Business Management	Art and Design
			History	Physics	Media Studies	Design and Manufacture	Biology
			Modern Studies	Science (Nat 3/Nat 4 only)	Music	Digital Animation (NPA 5)	Chemistry
			People and Society (Nat 3/Nat 4 only)		Physical Education	Health and Food Technology	Drama
						Photography (NPA 5)	Graphic Communication
						Physics	History
						Practical Cookery	Modern Studies
							Physical Education

In column 8 please make three choices and number them as follows: 1 – 1st choice 2 – 2nd choice

Course Choice Form



- ▶ All pupils will do Column (1)- English
- ▶ All pupils will do Column (2)- Mathematics
- ▶ All pupils will do Column (3)- Italian
- ▶ Pupils make **2 choices in columns 4 –8**. In the event that you do not get your 1st choice in any column you will get your 2nd choice.

Key Dates



- ▶ The Final Course Choice Form will be given to pupils on **4 March**, this must be completed by **11 March**.
- ▶ The S2 Parents' Evening is **Tues 5 March**.
- ▶ All S2 pupils have been issued with a Course Choice Booklet.
- ▶ The course choice form, booklet and supporting information is on the school website which can be accessed on the school website.

Support



- ▶ Pupils will be able to access information on each subject from a course choice handbook that can be accessed from the school website.
- ▶ The Year Head (Mr Mitchell) will be able to answer any questions pupils have.
- ▶ Pupils will be able to get information regarding potential careers from the My World of Work website <https://www.myworldofwork.co.uk>
- ▶ Louise Winser, Careers Advisor, Louise.Winser@SDS.co.uk will also be able to advise on potential careers and suitable courses.
- ▶ Subject teachers will be able to give you further information regarding the courses they teach.

Questions?

► EVALUATION

Information Evening

