

Holy Rood RC High School



S1

PARENT/CARER LEARNING INFORMATION

To support you in discussing aspects of your child's learning please find a summary of areas being covered and skills being developed, for each subject, during term 1.

We hope you find this helpful. Do not hesitate to contact the school if you have further questions.

S1 UPDATE – January 2022

Head Teacher



Dear Parents and Carers

Our S1 pupils have settled very well into the routine of High School and are already displaying a mature attitude towards their learning. In Holy Rood, we value being able to work in partnership with you and in this booklet, you will find detailed information to assist your understanding of your child's learning in school. We also hope that this enables you to further support your child at home with his/her learning/homework and allow you to enter into a deeper dialogue about his/her subjects. We very much appreciate all you are doing to encourage good habits at home.

We are investigating options in order to ensure we continue to communicate effectively with you regarding your child's progress and will provide a further update next term.

The Tracking and Monitoring timeline has been emailed to all parents and carers and is available on our website. This gives an overview of important dates, regarding the reporting of your child's progress in learning.

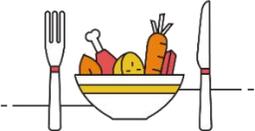
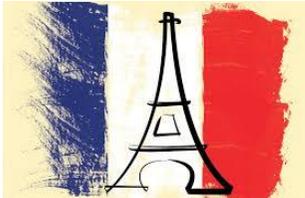
Please contact your child's Year Head, Mr Scott, if you have any questions regarding your child's learning or health and wellbeing - year1head@holyrood.edin.sch.uk

Best wishes

Mrs Daly
Head Teacher

Subject	Learning focus by subject	How can you help at home?
<p>ART & DESIGN</p> 	<p>The S1 Art & design Course consists of 5 units:</p> <ul style="list-style-type: none"> • Drawing • Painting • Printmaking • 3-Dimensional work • Design <p>These units are structured to support pupils in developing core skills such as media handling, observational drawing skills, problem solving in design and evaluation skills to review their own and others work.</p>	<p>Encourage pupils to keep up to date with homework tasks.</p> <p>Encourage pupils to attend extra-curricular clubs (Junk Kouture and Creative Chill clubs are offered during lunchtimes).</p>
<p>DESIGN, ENGINEERING & TECHNOLOGY</p> 	<p>The S1 course for DET allows pupils to experience several projects to cover aspects from Woodwork, Design and Manufacture and Graphic Communication.</p> <p>All classes will be working on rotation to cover the following:</p> <ul style="list-style-type: none"> • Rebrand – Logo design reflecting themselves using the computers • Pen Pal – Design and manufacture introduction to designing with a theme • Duplo – Introduction to orthographic drawing and Computer Aided Design • Bug Hotel – Manufacture in wood, a house for bugs. Introduction to teamwork <p>Throughout all projects pupils are developing skills required across the department including sketching, communication, hand dexterity and independence.</p> <p>Most of the pupils completed the 'Rebrand' Project, last term. This allowed them to settle into the DET department and to develop a positive relationship with their teacher. Pupils designed a logo that reflected them as person.</p> <p>Pupils then used the PCs within the department to create their logo electronically.</p>	<p>Encourage pupils to discuss what they have been doing in class so they can explain tasks and develop further understanding.</p> <p>Look on TEAMS for theory tasks and revision PowerPoints.</p>

	<p>Pupils are moving onto either the 'Pen Pal' Project where they will be designing and making an item to a theme out of wood. Pupils will look at how to integrate the theme into their design creatively, or the 'Duplo' Project which focusses on developing an understanding of orthographic drawing and projection. This project also introduces CAD (computer aided design) to pupils. Or the bug hotel project which is looking at creating an environment for bugs to live safely around the grounds of Holy Rood. Pupils will be learning about working together as a team to manufacture a product together.</p> <p>Pupils are also developing a variety of skills within the department in working with wood, sketching within graphics and using tools safely.</p>	
<p>DRAMA</p> 	<p>S1 Drama involves developing the following skills:</p> <ul style="list-style-type: none"> • Teamwork – through group tasks, pupils build relationships and learn how to work with others. • Confidence – by taking part in practical activities and performance, pupils will gain confidence in creation and presentation. • Evaluation – through commenting on their own work and watching their peers, pupils will learn to offer constructive feedback and understand their own learning and next steps. • Creativity – by learning stories and creating characters, pupils will improve their creativity and imagination skills. 	<p>You can help by ensuring that pupils have kept up to date with homework tasks given at the end of each unit.</p> <p>You can also quiz pupils on Drama Terminology by using the 'Drama Terminology Booklet' which is on the pupils' TEAMS channel. This booklet can also be made available via email if you want to request one from the Drama Department.</p>
<p>ENGLISH</p> 	<p>The focus for the last couple of months has been introducing classes to Close Reading Skills and starting on our first literature text – this might be poetry or prose. We've also introduced classes to the library and started regular book borrowing. Classes have also begun our Writing Programme and have completed an extended Personal/Reflective piece of work.</p>	<p>Encourage personal reading – all pupils should have a library book. You can also encourage reading nonfiction either online or in print.</p> <p>Read over written homework activities and discuss the work they have completed. Encourage your son/daughter to correct any errors and consider using alternate vocabulary.</p>

<p>FOOD & TEXTILE TECHNOLOGY</p> 	<p>The S1 course has three units. Seven classes have started on the Food Technology unit, where they have been learning about food hygiene, how to work safely, basic food preparation techniques including weighing and measuring and using the cooker. The pupils have made a selection of dishes which develop different skills and cooking methods.</p> <p>Four classes have started on the Textile Technology unit. They have been learning about safety in the textile room, how to use a sewing machine and developing some simple sewing skills including accurate measuring. The pupils have made a PE bag. The classes have now moved on to the first food unit.</p>	<p>Encouraging pupils to make simple snacks and dishes at home and cleaning up after themselves would be very helpful.</p> <p>Making the dishes they have made in school will allow them to develop their food preparation skills and that will allow them to become more efficient and confident.</p>
<p>INFORMATION TECHNOLOGY</p> 	<p>S1 pupils have been learning about the importance of using strong computer passwords, the uses and benefits of cloud storage and the importance of good file management.</p> <p>They have been improving their IT skills by using a range of features in Word and Publisher to create interesting and informative posters, invitations, menus and cards.</p>	<p>Remind pupils to complete homework tasks issued by their teachers.</p> <p>Encourage S1 pupils to explore the features of different software packages – Word, Publisher, PowerPoint etc – to continue to improve their skills and knowledge.</p>
<p>FRENCH</p> 	<p>Pupils have been learning how to talk about themselves and their families in French using the skills of reading, listening, writing and talking. They have also been building on knowledge developed at Primary school and revising the topics of numbers, dates, classroom objects, colours, the weather and have learned the French alphabet.</p> <p>Grammar has also been a focus this term with work on gender of nouns, making nouns plural, and articles as well as learning basic dictionary skills to support pupils to use a bilingual dictionary. Pupils have also completed a research task all about France and its culture, including finding out about famous French people.</p> <p>Next, we will be learning how talk about physical description of family members and personality too.</p>	<ul style="list-style-type: none"> • Encourage your child to practise and learn vocabulary at home using vocabulary booklets and the website www.linguascope.com <ul style="list-style-type: none"> ○ Username: holyrood55 ○ Password:twenty21 ○ 3 x 10-15 minutes a week • Encourage your child to complete all homework tasks set on TEAMS and any paper copies of homework set too. • We are about to start using the online homework site www.pearsonactivelearn.com to complement home study - Your child will be given a username and password soon – please encourage completion to deadlines.

<p>RELIGIOUS STUDIES</p> 	<p>Pupils in S1 are following the National 'This is our Faith' Curriculum for Excellence syllabus for Roman Catholic Schools where they are invited to develop an appreciation of faith as well as developing a deeper awareness of other religions. It also follows the 'Called to Love' programme "Created in Love" which explores the theme of "Sharing with other the love that God gave us" and helps pupils gain a greater understanding of Christian values and the importance of respecting themselves and others in all aspects of life.</p> <p>The Scottish Catholic Education Service programme on Equality and Inclusion is also currently being delivered to pupils in S1. The focus of this year's programme is the Protected Characteristics from the Equality Act 2010. Pupils are encouraged to examine these Characteristics from the perspective of the Christian vision of the dignity of the human person.</p> <p>Within the RE Faculty we provide opportunities for pupils to explore justice issues and to make a personal response during the seasons of Advent and Lent. We also provide opportunities for religious observance though-out the year.</p>	<p>Finding opportunities to discuss relationships such with family and friends. Discussing the importance of respecting themselves and others in all aspects of life.</p>
<p>SCIENCE</p> 	<p>Pupils are working through either Block 1 or 2 units of work. The topics within each of these blocks are listed below:</p> <p>Block 1 – Cells, Models of Matter, Light Block 2 – Body Systems, Alchemy to Atoms, Heat</p> <p>Over the course of the year pupils will complete both blocks of work. At the end of each block they will have the chance to learn revision skills and put this into practice by completing an assessment.</p>	<p>Ensure pupils are completing any homework issued. Encourage and help pupils access the resources on the 365site. On the site they have access to all the homework and revision notes for each of the topics of work.</p> <p>Work may also be posted on the classes individual TEAMS page.</p>
<p>SOCIAL SUBJECTS</p> 	<p>Pupils have been studying the Local Area unit. They have been learning about the shaping of Edinburgh's landscape, the ice age and glaciers and the volcanoes.</p> <p>We are moving on to study the first people in Scotland and then Edinburgh's tenements and cholera epidemic.</p>	<p>Remind pupils to complete homework tasks – these can be completed on paper or in their booklet</p> <p>Ask the pupils to discuss topics studied in class.</p>

