

# Holy Rood RC High School



# S1

## PARENT/CARER LEARNING INFORMATION

**To support you in discussing aspects of your child's learning please find a summary of areas being covered and skills being developed, for each subject, during term 1.**

**We hope you find this helpful. Do not hesitate to contact the school if you have further questions.**

## S1 UPDATE – November 2020

### Head Teacher



Dear Parents and Carers

We are delighted to report that S1 pupils have settled very well into school routines and are already displaying a mature attitude towards their learning. In Holy Rood, we value being able to work in partnership with you and in this booklet you will find detailed information to assist your understanding of your child's learning in school. We also hope that this enables you to further support your child at home with his/her learning/homework and allow you to enter into a deeper dialogue about his/her subjects. We very much appreciate all you are doing to encourage good routines at home.

We are investigating options in order to ensure we continue to communicate effectively with you regarding your child's progress and will provide a further update next term.

In the event that your child has to self-isolate due to covid, he/she will be able to access his/her learning via TEAMS and we will be in touch with you by email regarding supports on offer.

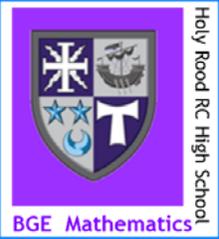
Please contact your child's Year Head, Mrs McIntosh, if you have any questions regarding your child's learning or health and wellbeing - [year1head@holyrood.edin.sch.uk](mailto:year1head@holyrood.edin.sch.uk)

Best wishes

Mrs Daly  
Head Teacher

Subject	Learning focus by subject	How can you help at home?
<p><b>ART &amp; DESIGN</b></p>  <p>Art and Design</p>	<p>The S1 Art &amp; design Course consists of:</p> <ul style="list-style-type: none"> <li>• Working on set tasks that build on skills.</li> <li>• Looking at Expressive and Design approaches.</li> <li>• Drawing tasks from observation.</li> <li>• Learning about the visual elements.</li> </ul>	<p>Encourage pupils to use their sketchbooks or spare paper to follow up on tasks set on TEAMS.</p>
<p><b>CRAFT AND DESIGN</b></p> 	<p>Learners have been working on the 'Rebrand' Project. This allows them to settle into the DET department and to develop a positive relationship with their teacher. Learners designed a logo that reflected them as person. Learners then used the PCs within the department to create their logo electronically.</p> <p>Learners are moving onto either the 'Pen Pal' Project where they will be designing and making an item to a theme out of wood. Learners will look at how to integrate the theme into their design creatively, or the 'Duplo' Project which focusses on developing an understanding of orthographic drawing and projection. This project also introduces CAD (computer aided design) to learners.</p> <p>Learners are also developing a variety of skills within the department in working with wood, sketching within graphics and using tools safely.</p>	<p>Asks pupils about their practical activities to be able to explain what they have done.</p> <p>Look on TEAMS for theory tasks and revision PowerPoints.</p>
<p><b>DRAMA</b></p> 	<p>S1 Drama involves developing the following skills:</p> <ul style="list-style-type: none"> <li>• Teamwork – through group tasks, pupils build relationships and learn how to work with others.</li> <li>• Confidence – by taking part in practical activities and performance, pupils will gain confidence in creation and presentation.</li> <li>• Evaluation – through commenting on their own work and watching their peers, pupils will learn to offer constructive feedback and understand their own learning and next steps.</li> <li>• Creativity – by learning stories and creating characters, pupils will improve their creativity and imagination skills.</li> </ul>	<p>You can help by ensuring that pupils have kept up to date with homework tasks given at the end of each unit.</p> <p>You can also quiz pupils on Drama Terminology by using the 'Drama Terminology Booklet' which is on the pupils' TEAMS channel.</p> <p>This booklet can also be made available via email if you want to request one from the Drama Department.</p>

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<p><b>ENGLISH</b></p> 	<p>The focus for the last couple of months has been introducing classes to Close Reading Skills and starting on our first literature text – this might be poetry or prose. We’ve also introduced classes to the library and started regular book borrowing. Classes have also begun our Writing Programme and have completed an extended Personal/Reflective piece of work.</p>	<p>Encourage personal reading – all pupils should have a library book. You can also encourage reading nonfiction either online or in print.</p> <p>Read over written homework activities and discuss the work they have completed. Encourage your son/daughter to correct any errors and consider using alternate vocabulary.</p>
<p><b>FOOD &amp; TEXTILE TECHNOLOGY</b></p> 	<p>The S1 course has three units. Most pupils have started on the Food Technology unit, where they have been learning about food hygiene, how to work safely, basic food preparation techniques including weighing and measuring and using the cooker. Progress has been slower than normal as we have very strict Covid cleaning procedures which must be carried out in all practical lessons.</p> <p>Some pupils have started on the Textile Technology unit. They have been learning about safety in the textile room, how to use a sewing machine and developing some simple sewing skills including accurate measuring. The pupils are making a facemask.</p>	<p>Encouraging pupils to make simple snacks and dishes at home and cleaning up after themselves would be very helpful.</p> <p>Making the dishes they have made in school will allow them to develop their food preparation skills and that will allow them to become more efficient and confident.</p>
<p><b>INFORMATION TECHNOLOGY</b></p> 	<p>S1 pupils have been learning about the importance of using strong computer passwords, the uses and benefits of cloud storage and the importance of good file management.</p> <p>They have been improving their IT skills by using a range of features in Word documents to create interesting and informative posters, creating folders in One Drive, sending and receiving emails and completing a variety of IT assignments in their S1 IT Teams area.</p>	<p>Remind pupils to log onto their S1 IT class TEAM to complete their homework tasks.</p> <p>Encourage S1 pupils to explore the features of different software packages – Word, Publisher, PowerPoint etc – to continue to improve their skills and knowledge.</p>

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<p><b>ITALIAN</b></p> 	<p>Pupils have been learning how to talk about themselves and their families in Italian using the skills of reading, listening, writing and talking. They have also been working on the topics of numbers, dates, classroom objects, classroom instructions, colours and have learned the Italian alphabet.</p> <p>Grammar has also been a focus this term with work on gender of nouns, making nouns plural, articles and adjective agreement and position. We have also had a focus on Italy and completed a research task all about Italy and its culture, including finding out about famous Italians.</p> <p>Next, we will be focusing on working on physical description of family members and personality too.</p>	<ul style="list-style-type: none"> <li>• Encourage your child to practise and learn vocabulary at home using vocabulary booklets and the website <a href="http://www.linguascope.com">www.linguascope.com</a> <ul style="list-style-type: none"> <li>○ Username: holyrood55</li> <li>○ Password:20twenty</li> <li>○ <b>3 x 10-15 minutes a week</b></li> </ul> </li> <li>• Encourage your child to complete all homework tasks set on TEAMS and any paper copies of homework set too.</li> </ul>
<p><b>MATHEMATICS</b></p> 	<p>Pupils have been developing core Numeracy skills through practising the four operations on whole numbers and fractions. We have also studied line and rotational symmetry through which pupils have developed their knowledge of Shape and critical thinking skills.</p> <p>We have studied Multiples, Factors and Primes to increased fluency with multiplication and evaluating Powers and Roots of Numbers. We are now moving onto developing pupils' knowledge of the Integer Number set through study of Negative Numbers.</p> <p>We have taken part in a Sumdog competition and awarded certificates to pupils who achieved high scores. Our Numeracy Ninjas program has just started- lets see who can make it to the coveted Numeracy Black Belt!</p>	<ul style="list-style-type: none"> <li>• Encourage pupils to complete 'finishing off' homework on the days they have Maths by checking posts on MS TEAMS.</li> <li>• Ask to look at Maths jotters to see how they are doing and what they have been studying.</li> <li>• Talk positively about Maths to help them develop high expectations and a positive mindset.</li> <li>• Sign their yellow formal homework jotter and read teacher comments.</li> <li>• Encourage them to use SumDog at home for at least half an hour per week.</li> <li>• Help them to celebrate their achievements in Maths.</li> </ul>
<p><b>MUSIC</b></p> 	<p>S1 Music is made up of three units:</p> <p><b>Understanding music</b> - Pupils are learning basic music vocabulary (e.g. treble clef, staff, bar line...). They are also learning about Instruments of the Orchestra</p> <p><b>Performance skills</b> - Pupils are learning the basics of playing keyboard.</p> <p><b>Composing Skills</b> – Creating basic music using a range of different medias and in different styles.</p>	<p>Talk about what pupils have learnt in class</p> <p>Ask them to check TEAMS.</p>



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<p><b>SCIENCE</b></p> 	<p>Pupils are working through either Block 1 or 2 units of work. The topics within each of these blocks are listed below:</p> <p><b>Block 1 – Cells, Models of Matter, Light</b>  <b>Block 2 – Body Systems, Alchemy to Atoms, Heat</b></p> <p>Over the course of the year pupils will complete both blocks of work. At the end of each block they will have the chance to learn revision skills and put this into practice by completing an assessment.</p>	<p>Ensure pupils are completing any homework issued. Encourage and help pupils access the resources on the 365site. On the site they have access to all the homework and revision notes for each of the topics of work.</p> <p>Work may also be posted on the classes individual TEAMS page.</p>
<p><b>SOCIAL SUBJECTS</b></p> 	<p>Pupils have been studying the Local Area unit. They have been learning about the shaping of Edinburgh’s landscape, the ice age and glaciers and the volcanoes.</p> <p>We are moving on to study the first people in Scotland and then Edinburgh’s tenements and cholera epidemic.</p>	<p>Remind pupils to complete homework tasks – these can be completed on paper or in their booklet</p> <p>Ask the pupils to discuss topics studied in class.</p>